

Washington Jabez University

Academic Catalog



2023-2024

*Washington Jabez University is a religious institution
exempt from state regulation and oversight in the
Commonwealth of Virginia.*

Academic Calendar

CALENDAR 2023-2024

Fall 2023

Registration	August 21-25
Opening Convocation Service	August 28
Classes Begin	August 28
Drop/Add Period	September 5-8
Labor Day (no classes)	September 4
Last Day to Withdraw	September 29
Mid-Semester Exams	October 16-19
Pre-Registration for Next Spring	November 13-16
Thanksgiving Recess	November 23-24
Final Exams	December 4-7

Spring 2024

Registration	January 22-26
Classes Begin	January 29
Drop/Add Period	February 5-9
Last Day to Withdraw	March 4
Mid-Semester Exams	March 18-21
Spring Break	March 25-28
Pre-Registration for Next Fall	April 8-12
Final Exams	May 20-23
Graduation Ceremony	May 25

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A Word from the Board of Director

Jesus selected some of His disciples and equipped them in a special way to become workers of the Gospel of God's kingdom. Washington Jabez University (WJU) is established to rise up men and women of God who can be characterized as a man or a woman of the Bible, of holiness, of prayer, and of evangelism. At WJU we have a competent faculty which is totally dedicated and deeply committed to teach and train theological students.

With this vision in mind, the objectives of WJU are three: missionary leadership training, pastoral leadership training, and lay leadership training. To reach the goal of these objectives, the WJU offers excellent programs to the undergraduate as well as to the graduate for the development of moral and spiritual strength, and the instilling of intellectual and spiritual power just as the Lord provided for His disciples.

I pray that God may bless this WJU to produce not only good and faithful servants for the kingdom of God but also effective and powerful leaders that can change the world. We have the same spirit of prayer as Jesus taught His disciples: "The harvest is plentiful, but the laborers are few: pray therefore the Lord of the harvest to send out laborers into His harvest" (Matthew 9:37, 38). May the Lord of harvest send our powerful ministers of the Gospel to the world through Washington Jabez University.

If God called you and directed you providentially to apply for Washington Jabez University, you made the right choice. You have our word that we will surely do our best to assist you to fulfill your mission in Christ.



Board of Director: Elisha Kwangsung Park

Introducing the University

Statement of Purpose

Washington Jabez University (WJU) is a non-denominational private, postsecondary theological school dedicated to the preparation of men and women for the advancement of the kingdom of God in Jesus Christ. Under the power of the Holy Spirit, it seeks to fulfill its mission by equipping His people with an emphasis on spiritual formation. WJU offers degree programs to train students entering the ministries of the Christian churches and also provides graduate programs to prepare students for theological leadership. In addition, WJU offers continuing education courses to church leaders seeking to enhance their theological knowledge. In all of its activities, including instruction, worship, service, research, and ministering, WJU strives for excellence in the service of God and Jesus Christ.

In theological education, we provide pre-theological education in our Bachelor in Theology. Major leadership training for ministers and missionaries is provided at the graduate level through such degree programs as Master of Divinity. Students at WJU can expect that their education will prepare them to be ministers, missionaries, Christian educators, Christian professionals, and church workers. Faculty at Washington Jabez University should expect students to acquire theological knowledge, critical thinking, analytical skills, moral and spiritual values, and to adopt the value of life-long learning in the name of Jesus Christ.

Goal of Mission

Washington Jabez University is to educate Christians called by Jesus Christ to lead the global and local church in mission and outreach.

1. To Walk with the Triune God

Grace: Understands and is personally committed to the Gospel of grace as understood in our standards.

Lifestyle: Exhibits spiritual maturity and Christ-like character growing out of the love of Christ.

Servanthood: Demonstrates a heart to serve triune God and others in one's family, church, and the world.

2. And to Lead God's People

Relational skills: Relates to others with evident respect, sensitivity, and concern to serve, even

when there are differences of culture, belief, or values.

Leadership: Leads others in walking with God in accordance with gifts and callings (e.g., preaching, teaching, counseling, evangelizing, mercy ministry) - modeling Christ's courage, love, and humility.

Christ's Lordship: Seeks to bring Christ's lordship to bear in all areas of life and culture individual and corporate, private and public.

Vision: Seeks to advance the cause of Christ among diverse peoples and cultures within North America and throughout the world for the glory of the triune God.

Philosophy of Education

The WJU is a Bible university; the Bible is the heart of the curriculum, in contrast to a program that is essentially philosophical or sociological. The absolute inerrancy and authority of the Scripture are paramount. Because we emphasize the primacy of the Word of God, we believe that the tools of exegesis are essential in preparing students for the ministry, so that they may become capable expositors of the Word of God.

The doctrinal distinctive of the WJU (see Doctrinal to position), rooted in a proper exegesis of the Scripture, is regarded as "absolutes", and they are to be upheld as such by the faculty and communicated clearly to each student.

We are aware that teaching sound doctrine alone is not enough. This doctrine must be translated into practical Christian service. Therefore, our faculty must not only be highly qualified in academics and instructional methodologies, but they also must be excellent spiritual and moral examples.

Recognizing the limitations of a primarily academic setting, we seek to instill within the student a deep love for God and His Word, a heart for evangelism and missions, and the integration of biblical teaching and values into every aspect of life. We also believe that it is imperative for students to be involved in practical "hands-on" ministry and mission to complement their College studies.

A primary Aim of WJU is to provide quality collegiate education. The WJU is a Christian academic community in the tradition of evangelical institutions of higher education. As such, WJU continues the philosophy of education which first gave rise to the College, summarized in the following proposition: God, the infinite source of all things, has shown us truth through Christ in nature, history, and, above all, in Scripture. Persons are spiritual, rational, moral, social and physical, created in the image of God. They are, therefore, able to know and to value themselves and other persons, the universe and God.

Education, as the process of teaching and learning, involves the whole person, developing the knowledge, values, and skills which enable the individual to change freely.

Distinctive of the ‘WJU’

Bible and the Confessional Standards of the church, the WJU is dedicated to the following distinctive principles:

Belief in the plenary verbal inspiration of Scripture resulting in an inerrant Word as it was originally given by God, and, therefore, the only infallible rule of faith and practice.

As a university that takes God’s Word seriously, the WJU is committed to the training of men and women in the original languages of Scripture, so that they can read the original text of the Word. Along with this emphasis, attention is given to the study of Textual Criticism, so that the student can learn to make sound judgments about the original text of the Word. The WJU is also committed to instruction in the proper rules of biblical interpretation.

The belief the biblical form of Church government is the Baptist form, which is essential to the well-being of the Church, though not necessary to its being. Belief in the Great Commission as the one and only mission of the Church. The Christian individually and in association with others has obligations to function in all spheres of life by developing and practicing the full implications of the Christian world and life view in every human relationship and in all aspects of life and society under the Lordship of Christ.

The Church, on the other hand, should not presume to enter into spheres of activity where it has neither calling nor competence. Christ gave but one Great Commission to the Church, namely to evangelize the world and to teach all things that He has taught us.

Belief in Dynamic Spiritual Emphasis as a student must be walking in fellowship with God (the Holy Spirit) so that he or she can be taught by the Holy Spirit. The cultivation of the spiritual life is inseparably fused with the scholarly study of biblical and related subjects, thus providing an unusual classroom climate and a distinct theological education. All this is designed to prepare students to communicate the Word of God in the power of the Holy Spirit.

Belief in a Strong Commitment to Missions; WJU is firmly committed to promoting the missionary enterprise throughout the world. This Commitment is demonstrated in a variety of ways that provide exposure for students to the diverse nature of missions and the unique opportunities for career service in missions.

Emphasis on the practical as well as the theological aspects of ministry. The WJU believes that learning “how” to a minister is as important as learning “what” to minister and therefore trains as well as instructs.

“Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you always, [even] unto the end of the world. Amen” (Matt.28:19-20).

Institutional Goals of the University

Based on its Goal of Mission, Washington Jabez University will endeavor:

To instruct students in biblical knowledge based on the authoritative, inerrant Word of God.

To help students integrate biblical principles into the personal, social and professional areas of their lives.

To stimulate within students a spirit of inquiry, investigation and critical thinking so that they can be able to defend their faith.

To equip students for various kinds of service in the context of the local church and other Christian ministries.

To ensure that each student has an awareness of the spiritual needs of the world and that each discovers their unique responsibility for meeting them.

To challenge persons interested in the postsecondary level study of religion to understand and believe the gospel of Jesus Christ.

Educational Outcomes for the Students

Trustees, administrators, and faculty must acknowledge the statement of objectives in writing. Each graduate of Washington Jabez University will be able to:

Demonstrate a sound knowledge of the Scriptures, as evidenced by successful completion of the coursework within the program and improved scores on a standardized Bible test.

Define and systematically summarize one's theological understanding as evidenced by a comprehensive, personal statement of faith.

Present a reasoned defense of one's beliefs that is intellectually and rationally sound.

Apply biblical principles in his lifestyle and ministry internship so that he might exhibit godly character, as assessed by the School faculty.

Analyze and identify effective methods of discovering biblical truth from the Scriptures in order

to produce a disciplined system of lifelong learning skills.

Communicate effectively the Gospel through sermons, Bible studies, and/or witnesses, in the context of his gifts and calling, whether at home or on the mission field.

The Code of Conduct

Traditionally, a code of conduct is a list of rules with consequences. The Board has stated the code of conduct of WJU in a way that reflects the grace of God. It is included in official publications. Trustees, administrators, faculty, staff, and students must agree to abide by the code and so state in writing. Washington Jabez University affirms that:

Each Christian is to be Christ-like in attitude and action. This is neither automatic, nor instantaneous, but a growth process. This Christ-likeness does not come by observing certain outward expectations, but comes from within as the indwelling Spirit of God energizes the believer submitted to God (Romans 12:12; Philippians 2:12-13). As believers walk in fellowship with the Lord, being controlled and enabled by the Holy Spirit, they are changed to be more and more like Him (2 Corinthians 3:18; Philippians 2:12-13, I John 1:47).

Believers are to glorify God in their bodies and are to live holy lives (1 Corinthians 6:19-20; 1 Peter 1:13-16).

Love toward God is evidenced by love for those without Christ (note Paul's example in 2 Corinthians 5:14 and Acts 18:5) and by love for fellow believers (1 John 3:16; 4:7-8).

Living by God's grace, believers are to avoid even the appearance (every form) of wrongdoing (1 Thessalonians 5:22). Believers are called to freedom, but this is not to be an opportunity for the works of the flesh (Galatians 5:13).

Individuals who, after spiritual instruction (Galatians 6:1), continue to dishonor the Lord by persisting in un-Christlike behavior or unruly conduct may, after due process, be dismissed from WJU (1 Thessalonians 5:14).

The Main Campus

The campus is located in the heart of Prince William County. We are located at 4421 Dale Blvd, Woodbridge, VA 22193

Denominational Recognition

Non-Denomination.

Orientation

The WJU offers academic orientation for all new students and all continuing students. The orientation sessions are designed to introduce new student ' s school life, policies, regulations, faculty members, administration, and the surrounding community

Chapel

Chapel worship service is conducted once a week under the direction of the faculty. All regular students are expected to attend the chapel. Chapel service is designed for the spiritual growth and fellowship of the students.

Privileges

The school seeks to provide a place and support for the graduates and undergraduates who want to do mission work or ministry. The students must meet all the requirements of becoming Christian ministers in their vocations and show a genuine desire to serve God.

The students who graduate from the School with the Master in Theology and Master in Divinity degree can be ordained as church ministers once the students meet the qualifications set by the ordination committee of the denomination concerned.

The WJU will do its best to provide scholarships to the students who want to continue their studies at the advanced degree level.

The WJU, particularly the School, may offer mission field education courses through internship ministry.

Statement of Faith

Washington Jabez University is a Protestant Evangelical. Clarify the confession of Protestant Evangelicalism will. The entire family of Washington Jabez University, Confess the following points according to nervousness.

To guarantee that WJU will maintain its theological position, Faculty, and Teaching Staff is required initially and annually to engage in and subscribe to the following Statement of Faith.

The Holy Scriptures

We believe the Holy Scriptures of the Old and New Testaments to be the verbally inspired Word of God, the final authority for faith and life, inerrant in every matter in the original writing, infallible and God-breathed (2 Timothy 3:16-17).

The Godhead

We believe in one Triune God, eternally existing in three persons- Father, Son, and Holy Spirit-co eternal in being, co-identical in nature, co-equal in power and glory, and having the same attributes and perfections (Deuteronomy 6:4; 2 Corinthians 13:14).

The Person and Work of Christ

We believe that the Lord Jesus Christ, eternally God, became a man, without ceasing to be God, having been conceived by the Holy Spirit and born of the Virgin Mary, in order that He might reveal God and redeem sinful men (Luke 1:35; John 1:1-2, 14).

We believe that the Lord Jesus Christ accomplished our redemption through His death on the cross as a representative, vicarious, substitution sacrifice; and that our justification is made sure by His literal, physical resurrection from the dead (Romans 3:24-25; Ephesians 1:7; 1 Peter 1:3-5; 2:24).

We believe that the Lord Jesus Christ ascended to heaven, and is now exalted at the right hand of God, where, as our High Priest, He fulfills the ministry of Representative, Intercessor, and Advocate (Acts 1: 9-11; Romans 8:34; Hebrews 7:25; 9:24; 1 John 2:1-2).

The Person and Work of the Holy Spirit

We believe that the Holy Spirit is a person who convicts the world of sin, of righteousness, and of judgment; revealing Christ to men and enabling them to believe; and, that He is the supernatural agent in regeneration, baptizing all believers into the body of Christ, indwelling and sealing them unto the day of redemption (John 16:8-11; Romans 8:9; 1 Corinthians 12:12-14; 2 Corinthians 3:6; Ephesians 1:13-14).

We believe that He guides believers into all truth, anoints and teaches them and that it is the privilege and duty of all the saved to be filled with the Spirit (John 16:13; Ephesians 5:18; 1 John 2:20, 27).

The Creation and Man

We believe that the book of Genesis presents a historically accurate account of the origin of man, the fall of Adam and Eve, and consequently the entire human race, the worldwide flood, the call of Abraham, and the origin of God's chosen people, Israel. Included in this is our belief that the special creation of the existing universe, consisting of time, space, and matter, was accomplished in six literals, twenty-four hour days, as detailed in Genesis chapter one.

We believe that man was created in the image and likeness of God, but that when man sinned the human race fell and became alienated from God. Man, thus, is totally depraved and of himself, utterly unable to remedy his lost condition. (Genesis 1:26-27; 5:2; Psalm 51; Romans 3:22-23; 5:12; Ephesians 2:1-3, 12).

Salvation

We believe that salvation is the gift of God brought to man by grace and received by personal and purposeful faith in the death and resurrection of the Lord Jesus Christ, whose precious blood was shed on Calvary for the forgiveness of sins (1 Corinthians 15:1-5; Ephesians 1:7; 2:8-10; 1 Peter 1:18-19).

We believe that while the death and resurrection of Christ is sufficient provision for the salvation of all men, only those who exercise saving faith will have forgiveness of sin and receive eternal life. Those who so exercise faith are then regenerated, baptized by the Holy Spirit into Christ, and granted every spiritual blessing in Christ (Romans 6:3-4; 1 Corinthians 12:13; Ephesians 1:3-4; 2:8-9; Philippians 2:13; Titus 3:5; 1 John 2:2).

The Eternal Security and Assurance of Believers

We believe that all the justified, once saved, are kept by God's power and are thus secure in Christ forever (John 6:37-40; 10:27-30; Romans 8:1, 38; 1 Corinthians 1:4-8; 1 Peter 1:5).

We believe that it is the privilege of believers to rejoice in the assurance of their salvation through the testimony of God's Word; which, however, clearly forbids the use of Christian liberty as an occasion to the flesh (Romans 13:13-14; Galatians 5:13; Titus 2: 11-15; 1 John 5:10-13).

The Two Natures of the Believer

We believe that the regenerated person retains his corrupt, sinful, depraved nature, but at the moment of salvation also becomes a partaker of the divine nature, capable of pleasing God through the ministries of the indwelling Holy Spirit (Romans 6:13; 8:12-13; Galatians 5:16-25; Ephesians 4:22-24; Colossians 3:9-10; 1 Peter I: 14-16; 1 John 3:5-9).

Separation

We believe that all the saved should live in such a manner as not to bring reproach upon their Savior and Lord; and, that separation from all religious apostasy, all worldly and sinful pleasures, practices and associations is commanded by God (Romans 12:1-2, 14:13; 2 Corinthians 6:14-7:1; 2 Timothy 3:1-5; 1 John 2:15-17; 2 John 9-11).

Ministry and Spiritual Gifts

We believe that God is sovereign in the bestowing of all His gifts; that the gifts of evangelist and

pastor- teacher are given to the church for the equipping of the saints today; that each believer has a spiritual gift for the purpose of ministry to others, such as the gifts of ministry, helps, leadership, administration, exhortation, giving, mercy, and teaching; that the gifts of prophecy, speaking in tongues, and the working of sign miracles ceased as the New Testament Scriptures were completed and their authority became established (Romans 12:6-8 ; 1 Corinthians 12:4-11; 2 Corinthians 12:12; Ephesians 4:7-12; 1 Peter 4:10).

We believe that God does hear and answer the prayer of faith, in accord with His own will, for the sick and afflicted (John 15:7; James 5:14-15; 1 John 5:14-15).

We believe in the autonomy of the local church (Acts 13:1-4; 20:28; Romans 16:1; 1 Corinthians 3:9, 16; 5:4-7; 1 Peter 5:1-4).

The Personality of Satan

We believe that Satan is a person, the author of sin and cause of the fall; that he is the open and declared enemy of God and man; and, that he shall be eternally punished in the lake of fire (Job 1:6-7; Isaiah 14:12-17; Matthew 4:2-11; Revelation 20:11).

The Second Advent of Christ

We believe in that “blessed hope,” the personal, imminent, pre-tribulation and pre-millennial coming of the Lord Jesus Christ for the church; and in His subsequent return to earth, with His saints, to establish His Millennial Kingdom, which will begin only after the second advent (Zechariah 14:4-11; 1 Thessalonians 1:10; 4:13-18; 5:9; Revelation 3:10; 19:11-16; 20:1-6).

The Eternal State

We believe in the bodily resurrection of all men, the saved to eternal life and the unsaved to judgment and everlasting punishment (Matthew 25:46; John 5:28-29; 11:25-26; Revelation 20:5-6; 22:12).

We believe that the souls of the justified are, at death, absent from the body and present with the Lord, where in conscious bliss they await the first resurrection, when soul and body are reunited to be glorified forever with the Lord (Luke 23:43; 2 Corinthians 5:8; Philippians 1:23; 3:32; 1 Thessalonians 4:16-17; Revelation 20:4-6). We believe that the souls of unbelievers remain, after

death, in conscious misery until the second resurrection, when with soul and body reunited they shall appear at the Great White Throne Judgment, and shall be cast into the lake of fire, not to be annihilated, but to suffer everlasting conscious punishment (Matthew 25:41-46; Mark 9:43-48; Luke 16:19-26; 2 Thessalonians 1:7-9; Jude 6-7; Revelation 20:11-15).

How should we then live in view of the biblical message about the future?

We should live according to Scripture, live as though we would appear before our Lord God in a matter of minutes or hours. As we live, we should view every opportunity as though it might be the last one we will ever have. The Bible does not teach God's people to fold their hands and wait idly for Christ's return. Rather, it emphasizes the need to be actively serving while we wait for God.

Admissions

Prerequisites

Students who apply for the Bachelor degree must hold a high school diploma or its academic equivalent. Students who apply for the Master's Degree at the Washington Jabez University must hold a four-year College degree or its academic equivalent. No exception will be made for degree-seeking students. Students who desire to take a course by the audit will not be subject to this prerequisite.

Application

The WJU's academic programs and facilities are open to students who meet the standard requirements for admission. The WJU desires only qualified students and personnel who are committed to Jesus Christ. However, WJU does not discriminate on the basis of sex, race, color, national or ethnic origin in the administration of educational policies, admission policies, scholarships, or any other programs and activities. The following documents must be included in the application process.

- The application form
- Three letters of recommendation
- A statement of the applicant's Christian faith
- One recent photograph
- Official transcripts from all schools attended including high school.

The application form and other forms can be obtained from the admission office, requested by either direct visit, or mail. The contact information is:

Washington Jabez University 4421 Dale Blvd. Ste 200 Woodbridge, VA 22193

Tel: 703-489-4168 | Admissions.WJU@gmail.com

Personal Interview

Each applicant is required to have a personal interview with a team of faculty members. All

applicants will be notified of the time for this interview.

Spiritual Requirements

All applicants must be regenerated in the name of the Father, the Son, and the Holy Spirit. Also, applicants should not have any addictions to intoxicating liquor, tobacco, or any kinds of drugs. The applicants should be shown as potential Christian leaders with good character in the areas of mission work, church ministry, and religious education.

Equal Opportunity

WJU seeks a diverse student body. All applicants receive consideration for admissions regardless of race, color, age, sex, physical condition, or national origin.

Application Deadlines

The deadline for fall semester application is approximately August 20 and for spring semester approximately January 20, each year.

Admissions Procedure

After the admission officer reviews the documents and confirms the completion of each applicant's file, the officer will notify the applicant to take the appropriate processing steps. Each applicant is required to have a personal interview with a team of faculty members. The admissions committee finalizes the admission based on the following criteria:

- A sense of calling from God for Christian ministry
- Regeneration experience and baptism with water
- Active and fruitful church participation
- Verification: final transcripts and diploma
- Reference letter
- Evaluation from interview

The applicant will be officially notified either by phone or mail, and the admitted students will

receive registration information and forms from the school.

Transfers

As part of its admissions process, Washington Jabez University accepts transfer credits from other institutions. However, the credit must be from a college that is approved by the Educational Department of Each State. If a degree student wants to transfer credit from another postsecondary school to WJU, an official transcript stating the courses and grades must be submitted to the Officer of the admission prior to beginning courses. The maximum amount of transfer credit from another state- approved school shall be a minimum two-thirds of previous credit which was obtained by transfer students. The transcripts from foreign educational institutions can be confirmed by letter. WJU can ask to evaluate the schools in foreign countries through the American Council for Education.

The Challenge Examination

The student must pass the challenge exam by the Grade Point Average of C (70%) and above to receive credit for the course. There are limits as to the amount of credit a student can earn through challenge exams. For undergraduates, no more than 25 percent, or 30-semester units, of the bachelor's curriculum can be challenged. For the students of the master programs, the limit is 9-semester units and other restrictions apply. The course taken by the challenge exam can be counted as one of the courses normally taken in the school semester. The transcript of any student successfully challenging a course will list the course, the exam grade as the final grade, and will carry a designation that the course was met through the challenge. Any student wishing to challenge a course must apply in writing to the Dean of Academic Affairs and list the course they would like to challenge, the preferred date, and the amount of credit they wish to receive if they successfully challenge the exam.

Re-Admission

Any student who either canceled or was canceled from the enrollment must re-apply for re admission. The Admissions Committee will review the re-application and decide on it.

Degree Programs

Bachelor's Degree Programs

BACHELOR OF COMPARATIVE RELIGIOUS STUDIES

The purpose of the Bachelor Degree in Comparative Studies in Major Religions provides an overview of different religions to include: Christianity, Islam, Hinduism, and Buddhism as well as the regions they were founded. Students would conduct qualitative and quantitative research, comparison, and analysis of various themes and religious events. The following are course requirements for the Program. Courses must be completed with a grade of C - or better in order to successfully complete the program.

BOT 101 Introduction to the Bible 3 Credits

This course lays a foundation for biblical studies as a discipline. It first provides an introduction to the Bible itself and then to hermeneutics; to the basic tools for biblical research, including Bible translations, commentaries, lexicons, Bible dictionaries, and Bible software.

BOT 102 Biblical archeology 3 Credits

This course is an introduction to the Archaeology of the Near East, especially ancient Mesopotamia, the Levant, and Egypt, with reference to Old Testament history.

BOT 103 Hebrew I 3 Credits

The first part of a two-course series designed to introduce you to the Hebrew language of the Old Testament.

BOT 105 Greek I 3 Credits

This course is to provide a thorough foundation in the Greek language with emphasis on communication. Small class size provides intensive practice in speaking, writing and listening

comprehension.

BOT 107 Introduction to Psychology 3 Credits

This course will introduce you to the fundamental principles of psychology and to the major subjects of psychological inquiry.

BOT 108 Introduction to Philosophy 3 Credits

This course will introduce you to some of the main areas of research in contemporary philosophy. Each module of a different philosopher will talk you through some of the most important questions and issues in their area of expertise.

BOT 109 Comparative Religious Studies 3 Credits

Comparative religion studies provide learners with knowledge of the world's major religious faiths. As a major, comparative religion provides a framework for a liberal arts education, exploring subjects like science, psychology, literature, and culture in relation to various world religions.

BOT 110 Bible Hermeneutics 3 Credits

This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, online lectures, online discussions, assignments, and research projects. A variety of special issues in hermeneutics will be considered.

BOT 111 Systematic theology I 3 Credits

Christian theology supplies a biblical perspective on reality. Theological reflection is essential for the person who hopes to help others cope with reality; he or she must be able to provide biblically, reasoned, and sensitive responses to the hard questions of faith.

BOT 112 Systematic theology II 3 Credits

A course completing the study of systematic theology with special attention given to the doctrines of the person and work of Christ, the Holy Spirit, salvation, the church, and last things. Such issues as nature and extent of salvation, the origin, nature, and future of the church, and the eternal state are explored.

BOT 113 World Church History 3 Credits

Church History: From Christ to the Pre-Reformation, taught by Everett Ferguson, offers a unique contextual view of how the Christian church spread and developed. The church did so not in a vacuum but in a setting of times, cultures, and events that both influenced and were influenced by the church. This course looks closely at the integral link between the history of the world and that of the church.

BOT 114 History of Israel 3 Credits

This course will study the history of Israel from the pre-state origins of Zionism in the late nineteenth century to the present. It will explore political, military, social and cultural history. We will seek a better historical understanding of many of Israel's ongoing challenges, such as the place of religion in civil life, the state's relation to world Jewry, and the Arab-Israeli conflict.

BOR 101 Philosophy of Religion 3 Credits

This course we will explore questions such as the following: if God has foreknowledge of actions, can I still be free and responsible? Can morality depend on God's will, and if there is no God, does this have an impact on morality? Is there an afterlife, and if not, is death something I should fear? Is it possible to be reincarnated as another person or another animal? Does the vast suffering in the world give us good reason to believe God does not exist? What is faith, and can believing in God on the basis of faith be justified? We will concentrate on developing the skills needed in order to understand the arguments offered by the philosophers we study, to evaluate those arguments, and to formulate cogent philosophical arguments of our own.

BOT 138 Introduction to missiology 3 Credits

This course serves as a general introduction to Christian missions. It seeks to root missiology in biblical and systematic theology and to analyze missiology through biblical and theological lenses.

BOR 202 Comparative Analysis: Teaching and Practical Living of Christ 3 Credits

This course examines various Christian apologetic methods including classical, evidential, presupposition, reformed, and cumulative case with the goal of providing a comparative analysis for determining each method's merits and demerits.

BOR 203 Christianity and Islam 3 Credits

This course will offer a comprehensive study of Islam: its main teachings and beliefs. We will study the social and political impact of Islam on our contemporary world. A variety of topics such as the role of women, the struggle in the way of God or jihad will be explored.

BOR 204 American Culture and Religion 3 Credits

This course introduces students to foundational concepts and debates within the humanities and social sciences by studying one of a rotating set of themes (e.g. love, evil, apocalypse) located at the intersection of religion and culture in America. Emphasis on cultural diversity, historical transformation, interdisciplinary inquiry, problem-solving and the application of academic discussions to everyday life situations.

BOR 205 Religion and Science 3 Credits

This course will examine fundamental philosophical, ethical and historical questions at the intersection of religion and science.

BOR 206 Gender and Religion 3 Credits

This course examines the intersection between religion and gender, considering the ways in which religion informs understandings and assumptions about gender and, in turn, how gendered assumptions shape and inform religious practice.

BOT 115 Gospel of John 3 Credits

This course's main purpose is to enable each student to comprehend and apply the message of the Gospel of John for both personal discipleship and Christian ministry as it relates to the person of Jesus of Nazareth. We will seek to explore the multi-faceted vision of Jesus as Messiah offered in the images, motifs, and narratives of John, both in the biblical text as well as through the film *The Gospel of John* by Visual Bible International.

BOR 207 Cults and World Religions 3 Credits

Cults and World Religions is an apologetics class to help acquaint Christians with several of the major religious groups that one will likely encounter from time to time. This course will embrace two major kinds of topics: (1) cults, and (2) major world religions.

BOT 118 Contemporary Theological Controversies 3 Credits

This course introduces a variety of approaches to the development of contextual theology including theologies of liberation, feminist theology, and other non-Western theological formulations. Emphasis is placed on the evaluation of approaches and the identification of strengths and weaknesses. Perspectives on the similarities between contextual and western theologies will also be

addressed.

BOT 119 Biblical Prophecies 3 Credits

This course explores the phenomenon of prophecy in the ancient world, with special attention to the literature by and about prophets in the Old Testament.

BOT 120 Biblical Interpretation 3 Credits

This course is a study of the pivotal methods and interpretive principles involved in discerning the meaning of the biblical text.

BOR 208 Intro to International Affairs: Regional Cultures and Worldviews 3 Credits

This course serves as an introduction to the study of important issues in modern international relations and Regional Cultures and Worldviews.

BOR 209 Intro to Communications 3 Credits

This course is designed to introduce you to the study of human communication. We will explore theories and models of communication and examine human communication in a variety of contexts including interpersonal relationships, groups, intercultural and gender contexts, public speaking, and public communication.

BOR 210 English I 3 Credits

This course covers a variety of writing skills and understanding literary genres as a foundation for the reading and writing required in college coursework.

BOR 211 English II 3 Credits

This course will focus on fostering interest and promoting confidence in the skills required to communicate, especially through the close, thoughtful reading and writing of various genres.

BOR 212 Biblical Overview 3 Credits

An overview course of the entire Bible, this course is designed to acquaint the student with a basic understanding of all 66 books. Specific topics will include authorship, date of writing, major themes and applications.

BOR 213 Intro to Islam 3 Credits

At a time when Islam has a bad press among outsiders and is the subject of considerable contention among its adherents, this course seeks to provide an “empathetic” introduction to the tradition as a whole, balancing the insiders’ and outsiders’ views, the diversity and the unity of the tradition, the historical and the contemporary, and the political/social and the more strictly religious. At all points, though, an effort is made to indicate the current relevance of the material.

BOR 214 Islam in World Politics 3 Credits

Explores the interrelationship of Islam and politics in the contemporary world. Deals with Islam as a political ideology which shapes the structure of political institutions and behavior. Looks at Islam in practice by examining the interaction between Islam and the political systems of Iran, Pakistan, Saudi Arabia, and others.

BOR 215 Islamic Law in Societies 3 Credits

Examination of the relationship between Islamic law and society; the concept of justice in Islam.

BOR 216 Biblical Characters in the Quran 3 Credits

This course focuses on narratives shared between the Bible and the Quran and how major Muslim, Christian, and Jewish scholars have approached the relationship between the texts across the ages.

BOR 217 Intro to Hinduism 3 Credits

This course, the student will learn just some of the foundations of one of the oldest religions in the world. From the origins of Hinduism to the writings that shaped its historical development over centuries, non- Hindu students are introduced to a number of rather ‘foreign’ concepts.

BOR 218 Intro to Buddhism 3 Credits

This course examines the known historical facts of the Buddha’s life. His teachings are introduced, including the Four Noble Truths, the Eightfold Path to Enlightenment, and the Five Noble Precepts.

BOR 219 Intro to South Asia 3 Credits

South Asia has been one of the world’s most dynamic crossroads, a place where cultures met and

exchanged ideas, goods, and populations. The region was the site of the most prolonged and intensive colonial encounter in the form of Britain's Indian empire, and Indian individuals and ideas entered into long conversations with counterparts in Europe, the Middle East, and Southeast Asia, and elsewhere.

BOR 220 Intro to the Middle East 3 Credits

The Middle East is built on a magnificent legacy of civilizations dating back to ancient times. Today, the Middle East continues to offer the world a rich cultural contribution. This course explores the peoples' and cultures of the Middle East, covering a region stretching from the North African shores of the Atlantic to the Anatolian shores of the Black Sea and from the southern tip of the Red Sea to the eastern highland of Persia.

BOR 221 Perspectives 3 Credits

This course is designed to help the student develop a biblical, historical and cultural analysis of the impact of the world Christian movement. Specific attention is given to strategy and the imperative to bring the gospel to groups that have yet to initially receive it.

BOR 225 Christianity in the Modern 3 Credits

An introduction to Christianity in the Modern, from its beginnings to the present. We will learn about Christian faith and practice through an overview of the religion's scripture, history, worship, institutions, theology, and teachings, and give attention to many of Christianity's most important and influential persons, groups, and movements.

BOR 226 The Crusades 3 Credits

This course explores the causes, meanings, meaningfulness, and commemoration of these mass Christian expeditions against Muslims, pagans, Jews, heretics, and other infidels through primary sources, supported by secondary readings and supplemental sources.

BOR 227 Christian apologetics 3 Credits

This course is designed to be a basic introduction to the biblical, theological, historical, and philosophical foundations of Christian apologetics. Attention is given to the differences between Christian thought and select examples of non-Christian thought. It explores some of the assorted challenges to Christian belief and provides a survey of resources for thinking about those concerns.

TOTAL: 123 Credits

BACHELOR OF THEOLOGY

The Bachelor Degree in Theology is designed to prepare students to board theological concepts. This is a unique program for students with a passion for scholarly research, teaching, preaching, and mission work. Coursework covers topics such as Biblical Hermeneutics, Theological Controversies, and Systematic Theology. This program thoroughly develops each student through rigorous academic coursework as well as personal and spiritual development. The following are course requirements for the Program. Courses must be completed with a grade of C - or better to successfully complete the program.

BOT 101 Introduction to the Bible 3 Credits

This course lays a foundation for biblical studies as a discipline. It first provides an introduction to the Bible itself and then to hermeneutics; to the basic tools for biblical research, including Bible translations, commentaries, lexicons, Bible dictionaries, and Bible software.

BOT 102 Biblical archeology 3 Credits

This course is an introduction to the Archaeology of the Near East, especially ancient Mesopotamia, the Levant, and Egypt, with reference to Old Testament history.

BOT 103 Hebrew I 3 Credits

The first part of a two-course series designed to introduce you to the Hebrew language of the Old Testament.

BOT 104 Hebrew II 3 Credits

Fundamentals of grammar, pronunciation, culture and conversation. Reading, writing, listening comprehension, and simple conversational patterns

BOT 105 Greek I 3 Credits

An introduction to New Testament Greek, this course includes an intensive drill in vocabulary, conjugations, declensions, and grammatical constructions, with translation of sentences from the textbook. This course cannot be credited as a Bible elective.

BOT 106 Greek II 3 Credits

A continuation of Greek Grammar I, this course marks the completion of Greek Grammar and forms the basis for developing proficiency in translation.

BOT 107 Introduction to Psychology 3 Credits

This course will introduce you to the fundamental principles of psychology and to the major subjects of psychological inquiry.

BOT 108 Introduction to Philosophy 3 Credits

This course will introduce you to some of the main areas of research in contemporary philosophy. Each module a different philosopher will talk you through some of the most important questions and issues in their area of expertise

BOT 109 Comparative Religious Studies 3 Credits

Comparative religion studies provide learners with knowledge of the world's major religious faiths. As a major, comparative religion provides a framework for a liberal arts education, exploring subjects like science, psychology, literature and culture in relation to various world religions.

BOT 110 Bible Hermeneutics 3 Credits

This course introduces the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, online lectures, online discussions, assignments, and a research project. A variety of special issues in hermeneutics will be considered.

BOT 111 Bible Geography 3 Credits

Biblical Geography is the study of Bible lands, and an examination of the places and features that are within the boundaries of those lands. Becoming familiar with the geographical background of the ancient biblical world is essential for a better understanding of the Bible. The Bible mentions rivers, mountains, details about topography, and even nations and empires that all had geographical boundaries.

BOT 112 Introduction to the Old Testament 3 Credits

A survey of the historical, literary, and cultural context of the Old Testament. This course is a prerequisite for all other Old Testament classes.

BOT 123 The Pentateuch 3 Credits

Modern biblical criticism derives in large part from early attempts to resolve the numerous compositional and structural anomalies and discrepancies found in the Mosaic Pentateuch or 'Five Books of Moses'; i.e., the 'five books' of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

BOT 124 History of Israel 3 Credits

A study of the history of Israel in light of the Old Testament books of Joshua through Esther. Emphasis will be on God's activities and interventions into the affairs of mankind, as well as on how heroes of faith impacted their culture

BOT 125 Poetry 3 Credits

A study of the nature and techniques of Old Testament (hereafter OT) poetry, including: metrics, line and strophic structure, historical-grammatical exegesis and text criticism. Special introduction to the various poetical books of the OT and samples of exegesis, emphasizing the Psalms.

BOT 126 Prophet 3 Credits

An exposition of the pre-exilic, exilic, and post exilic writing prophets (Isaiah through Malachi), excluding Jonah, but including Lamentations with emphasis on the biblical theology of these books, their genre, and application

BOT 127 Advanced Study: Systematic Theology 3 Credits

A variety of topics offered including selected texts or topics from both testaments. Independent student research and writing in addition to a seminar style class.

BOT 128 Introduction to New Testament 3 Credits

In this course we will study the diverse writings of the NT as products of their original historical, social, and religious contexts. We will ask how these ancient writings served to interpret and respond to the life situations of the earliest Christians. By asking this question, we prepare ourselves for thinking critically about the ways the NT writings have been appropriated and interpreted in later

contexts.

BOT 129 Four Gospels 3 Credits

This course will provide an overview of the scope and content of the four Gospels found in the New Testament, with a little attention to other early gospels. Each of these gospels was written at a specific time and place and for a specific purpose. While using many of the same traditions about Jesus, each shapes its presentation to the needs of the particular community for which it was written, resulting in diverse portraits of Jesus. Through a close examination of the texts of the gospels, we will seek to discern their purposes, reconstruct their communities, and reflect on the meanings of their presentations of Jesus. We will conclude by exploring what can be said about Jesus historically.

BOT 130 Acts 3 Credits

This course chronicles the characters and events in the book of Acts to study the early development of the Christian church from its Jewish base to the inclusion of all peoples. The lives of the apostle Peter and apostle Paul set the background for studies of the General Epistles and Pauline Epistles.

BOT 131 Paul's Epistle 3 Credits

An exposition of Acts and 10 of the Pauline Epistles (all except Romans, Ephesians, and Philippians) with emphasis on the biblical theology of these books, their genre, and application.

BOT 132 Applying Scripture in the Contemporary World 3 Credits

This course will address contemporary issues impacting the church through the analysis of biblical texts. Emphasis is placed on the development of action plans to address identified concerns.

BOT 133 Systematic theology I 3 Credits

Christian theology supplies a biblical perspective on reality. Theological reflection is essential for the person who hopes to help others cope with reality; he or she must be able to provide biblical, reasoned, and sensitive responses to the hard questions of faith.

BOT 134 Systematic theology II 3 Credits

A course completing the study of systematic theology with special attention given to the doctrines of the person and work of Christ, the Holy Spirit, salvation, the church, and last things. Such issues as nature and extent of salvation, the origin, nature and future of the church, and the eternal state are explored.

BOT 135 Christian Apologetics 3 Credits

Christian apologetics course is a theological and philosophical defense of the Christian faith. The study includes the impact that faith, reason and experience have on Christianity. It evaluates modern systems of thought and demonstrates the validity and defense of Christian doctrines as truth. It also addresses current societal questions and proposes a proper Christian response.

BOR 135 Pastoral Practice I 3 Credits

Pastoral Practice course designed to create practical skills in ministry under professional supervision, including hospital visitation, a pastoral internship, and exposure to denominational agencies.

BOR 136 Pastoral Practice II 3 Credits

Pastoral Practice course designed to create practical skills in ministry under professional supervision, including hospital visitation, a pastoral internship, and exposure to denominational agencies.

BOT 136 Modern theology 3 Credits

From the end of the Reformation period, representative figures and movements are studied in order to better understand current orientations to theology and to the theological task. Focus is on the development of Protestant theology in the context of modern European thought and culture; including Protestant Orthodoxy, Deism, Protestant Liberalism, and Neo-Orthodoxy.

BOT 137 World Church History 3 Credits

Church History: From Christ to the Pre-Reformation, taught by Everett Ferguson, offers a unique contextual view of how the Christian church spread and developed. The church did so not in a vacuum, but in a setting of times, cultures, and events that both influenced and were influenced by the church. This course looks closely at the integral link between the history of the world and that of the church.

BOR 138 Preaching 3 Credits

This course is designed to enable the student to construct an expository sermon based upon the skills of exegesis. In addition, students will gain experience explaining, proving, and applying a biblical passage and delivering a biblical sermon without notes

BOR 139 Worship 3 Credits

This course is designed to help students deepen their theological understanding of Christian worship and broaden their liturgical experience as a way to communicate faith with individuals and communities.

BOC 303 Negotiation, Mediation, and Conflict Resolution 3 Credits

Conflict is a part of our lives. The study of conflict and its resolution through negotiation is the goal of this course. This course will focus on the concepts and skills necessary to help you identify and resolve conflicts through negotiation.

BOT 138 Introduction to Missiology 3 Credits

This course serves as a general introduction to Christian missions. It seeks to root missiology in biblical and systematic theology, and to analyze missiological issues through biblical and theological lenses.

BOT 139 Multicultural Mission 3 Credits

The purpose of this course is to provide an overview of Multicultural missional considerations in the conduction of therapy with families and individuals of different cultural backgrounds

BOC 304 Pastoral and Behavioral Psychology 3 Credits

A course designed to consider the special issues associated with the theory, practice, and administration of counseling in pastoral contexts. Students will receive training for certification in the PREPARE-ENRICH and MBTI assessments, as well as the Strategic Pastoral Counseling model.

BOC 137 Bible teaching method 3 Credits

This is a course on the basic principles of biblical teaching. It is designed to give a basic overview of methods and principles of teaching biblical truth. In doing this, the course will attempt to give the student helpful feedback so that he or she can assess with more confidence God's calling in his life.

BOC 309 Belief development by age 3 Credits

This course is the undergraduate introductory course in child development. The course covers the following subject areas: Major theories of child development Research methods in the field of child

development Prenatal development and birth Infancy and early childhood development Physical growth Cognitive development Intelligence Language development

BOC 311 Introduction to Christian Counseling 3 Credits

This class is a general introduction to biblical pastoral counseling, including an overview of current trends in counseling theory and practice and the role of counseling in public, private and church settings.

BOC 323 Pastoral Counseling 3 Credits

This course provides a foundational orientation to pastoral counseling as a practice of ministry and as a theological bridge discipline connecting ministry and marriage and family therapy.

BOC 312 Home Ministry 3 Credits

The purpose of this course is to prepare home ministry majors and minors globally, biblically, theologically, and professionally to work with children in churches, parachurch organizations, and global ministry settings.

Special Lecture 3 Credits

Total : 123 Credits

BACHELOR OF CHRISTIAN & COUNSELING

The Bachelor Degree in Christian Counseling is designed to prepare students for careers in Education and Counseling. This is a unique program, which covers a variety of topics ranging from Christian Education, History, and Theological Controversies to Counseling and International Affairs. Furthermore, students would learn and conduct high quality qualitative and quantitative research, analysis, and present findings on various themes. The following are course requirements for the Program. Courses must be completed with a grade of C - or better in order to successfully complete the program.

BOT 101 Introduction to the Bible 3 Credits

This course lays a foundation for biblical studies as a discipline. It first provides an introduction to the Bible itself and then to hermeneutics; to the basic tools for biblical research, including Bible translations, commentaries, lexicons, Bible dictionaries, and Bible software.

BOT 102 Biblical archeology 3 Credits

This course is an introduction to the Archaeology of the Near East, especially ancient Mesopotamia, the Levant, and Egypt, with reference to Old Testament history.

BOT 103 Hebrew I 3 Credits

The first part of a two-course series designed to introduce you to the Hebrew language of the Old Testament.

BOT 104 Hebrew II 3 Credits

Fundamentals of grammar, pronunciation, culture and conversation. Reading, writing, listening comprehension and simple conversational patterns.

BOT 105 Greek I 3 Credits

Introduction to New Testament Greek, this course includes an intensive drill in vocabulary, conjugations, declensions, and grammatical constructions, with the translation of sentences from the textbook. This course cannot be credited as a Bible elective.

BOT 106 Greek II 3 Credits

A continuation of Greek Grammar I, this course marks the completion of Greek Grammar and forms the basis for developing proficiency in translation.

BOT 107 Introduction to Psychology 3 Credits

This course will introduce you to the fundamental principles of psychology and to the major subjects of psychological inquiry.

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This course will introduce you to some of the main areas of research in contemporary philosophy. Each module of a different philosopher will talk you through some of the most important questions and issues in their area of expertise.

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Comparative religion studies provide learners with knowledge of the world's major religious faiths. As a major, comparative religion provides a framework for a liberal arts education, exploring subjects like science, psychology, literature, and culture in relation to various world religions.

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prerequisite for all other Old Testament classes.

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The biblical criticism derives in large part from early attempts to resolve the numerous compositional and structural anomalies and discrepancies found in the Mosaic Pentateuch or 'Five Books of Moses'; i.e., the 'five books' of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

BOT 124 History of Israel 3 Credits

A study of the history of Israel in light of the Old Testament books of Joshua through Esther. Emphasis will be on God's activities and interventions into the affairs of mankind, as well as on how heroes of faith impacted their culture.

BOT 125 Poetry 3 Credits

A study of the nature and techniques of Old Testament (hereafter OT) poetry, including metrics, line and strophic structure, historical- grammatical exegesis, and text criticism. Special introduction to the various poetical books of the OT and samples of exegesis, emphasizing the Psalms.

BOT 126 Prophet 3 Credits

An exposition of the pre-exilic, exilic, and post-exilic writing prophets (Isaiah through Malachi), excluding Jonah, but including Lamentations with emphasis on the biblical theology of these books, their genre, and application.

BOT 127 Advanced Study: Systematic Theology 3 Credits

A variety of topics offered including selected texts or topics from both testaments. Independent student research and writing in addition to a seminar style class.

BOT 128 Introduction to the New Testament 3 Credits

In this course we will study the diverse writings of the NT as products of their original historical, social, and religious contexts. We will ask how these ancient writings served to interpret and respond to the life situations of the earliest Christians. By asking this question, we prepare ourselves for thinking critically about the ways the NT writings have been appropriated and interpreted in later contexts.

BOT 129 Four Gospels 3 Credits

This course will provide an overview of the scope and content of the four Gospels found in the New Testament, with a little attention to other early gospels. Each of these gospels was written at a specific time and place and for a specific purpose. While using many the same traditions about Jesus, each shapes its presentation to the needs of the particular community for which it was written, resulting in diverse portraits of Jesus. Through a close examination of the texts of the gospels, we will seek to discern their purposes, reconstruct their communities, and reflect on the meanings of their presentations of Jesus. We will conclude by exploring what can be said about Jesus historically.

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This course chronicles the characters and events in the book of Acts to study the early development of the Christian church from its Jewish base to the inclusion of all peoples. The lives of the apostle Peter and apostle Paul set the background for studies of the General Epistles and Pauline Epistles.

BOT 131 Paul's EPISTLE 3 Credits

Exposition of Acts and 10 of the Pauline Epistles (all except Romans, Ephesians, and Philippians) with emphasis on the biblical theology of these books, their genre, and application.

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This course will address contemporary issues impacting the church through the analysis of biblical texts. Emphasis is placed on the development of action plans to address identified concerns.

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Christian theology supplies a biblical perspective on reality. Theological reflection is essential for the person who hopes to help others cope with reality; he or she must be able to provide biblical, reasoned and sensitive responses to the hard questions of faith.

BOT 134 Systematic theology II 3 Credits

BOT 135 Christian apologetics 3 Credits

Christian apologetics course is a theological and philosophical defense of the Christian faith. The study includes the impact that faith, reason, and experience have on Christianity. It evaluates modern systems of thought and demonstrates the validity and defense of Christian doctrines as truth.

It also addresses current societal questions and proposes a proper Christian response.

BOT 136 Modern theology 3 Credits

From the end of the Reformation period, representative figures and movements are studied in order to better understand current orientations to theology and to the theological task. The focus is on the development of Protestant theology in the context of modern European thought and culture; including

Protestant Orthodoxy, Deism, Protestant Liberalism, and Neo-Orthodoxy.

BOC 101 Multicultural Counseling 3 Credits

This course is to provide students an opportunity to gain multicultural competency as professional counselors.

BOC 102 Group Counseling 3 Credits

Group Counseling This course is designed to explore the group process by examining theories and research related to group counseling. This course is designed to acquaint students with the implementation of group counseling in the school settings. The courses will also explore group dynamics and group procedures.

BOC 103 Negotiation, Mediation, and Conflict Resolution 3 Credits

Conflict is a part of our lives. The study of conflict and its resolution through negotiation is the goal of this course. This course will focus on the concepts and skills necessary to help you identify and resolve conflicts through negotiation.

BOC 104 Pastoral and Behavioral Psychology 3 Credits

A course designed to consider the special issues associated with the theory, practice, and administration of counseling in pastoral contexts. Students will receive training for certification in the PREPARE-ENRICH and MBTI assessments, as well as the Strategic Pastoral Counseling model.

BOC 105 Marriage Counseling 3 Credits

This course will introduce participants to selected therapy models which seek to reveal both “normal” (functional) and “abnormal” (dysfunctional) coupling patterns and generate a variety of intervention options useful in the assessment and treatment of couples-in-crisis who are experiencing various degrees of danger and opportunity.

BOC 106 Discipline and Mentoring Women 3 Credits

In this course the student will study the practice of discipleship and mentoring as it relates to women. Biblical patterns of discipleship and mentoring will be explored with special emphasis on the task of mentoring women.

BOC 309 Belief development by age 3 Credits

This course is the undergraduate introductory course in child development. The course covers the following subject areas: • Major theories of child development • Research methods in the field of child development • Prenatal development and birth • Infancy and early childhood development • Physical growth • Cognitive development • Intelligence • Language development

BOC 110 Introduction to Christian Education 3 Credits

The purpose of this course is to provide an overview of the Christian education function in the local church. The emphasis of this course is to give pastors, ministers of education and other Christian educators a general background of the history, philosophy, scope, and need for quality Christian education in the local churches of today.

BOC 311 Introduction to Christian Counseling 3 Credits

Introduction to Christian Counseling This class is a general introduction to biblical pastoral counseling, including an overview of current trends in counseling theory and practice and the role of counseling in public, private and church settings.

BOC 312 Home Ministry 3 Credits

The purpose of this course is to prepare home ministry majors and minors globally, biblically, theologically, and professionally to work with children in churches, parachurch organizations, and global ministry settings.

BOC 323 Pastoral Counseling 3 Credits

This course provides a foundational orientation to pastoral counseling as a practice of ministry and as a theological bridge discipline connecting ministry and marriage and family therapy.

BOR 135 Pastoral Practice I 3 Credits

Pastoral Practice course designed to create practical skills in ministry under professional supervision, including hospital visitation, a pastoral internship, and exposure to denominational agencies.

BOR 135 Pastoral Practice II 3 Credits

Pastoral Practice course designed to create practical skills in ministry under professional supervision, including hospital visitation, a pastoral internship, and exposure to denominational agencies

BOT 137 World Church History 3 Credits

Church History: From Christ to the Pre-Reformation, taught by Everett Ferguson, offers a unique contextual view of how the Christian church spread and developed. The church did so not in a vacuum but in a setting of times, cultures, and events that both influenced and were influenced by the church. This course looks closely at the integral link between the history of the world and that of the church.

Special Lecture 3 Credits

TOTAL: 123 Credits

Admissions Requirements

The criteria for entrance to the Bachelor degree programs are:

1. Completion of Application Form for Admission.
2. Three letters of recommendation from faculty, counselors, school administrators, employers, or church leaders.
3. Possession of or candidacy for a high school diploma or GED.
4. A statement of the applicant's Christian faith.
5. One recent photograph.
6. Official transcripts from all schools attended including high school.
7. Evaluation of a personal interview with a team of faculty members.
8. A sense of calling from God for Christian ministry. (Option)
9. Regeneration experience and baptism with water. (Option)
10. Church attendance and participation.

Method of Instruction

Classes incorporate lectures, instructional work in class, demonstrations, one-on-one tutorials, library research, and comprehensive examinations on the Bible. Except for internships and field trips, all instruction is conducted in a classroom setting.

Graduation Requirements

The Students of Bachelor programs need to complete a minimum of 120-semester units of credit and the passage of a comprehensive exam. The units can be a combination of transfer credits and completion of course work with a Grade Point Average of C (2.0). At least 25 percent of the completed work must be in general education. As much as 75 percent of the total semester units) may be satisfied through transfer credit. A minimum of 25 percent of the credits must be completed at Washington Jabez University. In addition to the course work, to graduate, the student must be examined on his/her knowledge of the Bible by a written examination. To pass, the student must correctly answer a minimum of 100 out of 150 questions (75 from the Old Testament and 75 from the New Testament). The student will secure the request form to take the examination and the request shall be submitted 10 days prior to the date of the examination. The examination shall be taken at any regularly scheduled testing period. The student will be allowed to retake the examination as many times as the student wishes.

Graduate Degree Programs

MASTER DEGREE IN THEOLOGY

The purpose of the Master Degree in Theology is to provide students a strong understanding of theological themes and concepts. Students will engage in qualitative and quantitative research and analysis. This is a unique program for students with a passion for scholarly teaching, preaching, and mission work. Coursework covers topics such as Advanced Systematic Theology, Theological Controversies, etc. This program thoroughly develops each student through rigorous academic coursework as well as personal and spiritual development. The following are course requirements for the Program. Courses must be completed with a grade of C - or better in order to successfully complete the program.

MDT 401 **Biblical Hebrew I** 3 Credits

Introduces students to the basic lexicon and grammatical structures of biblical Hebrew, with an emphasis on the development of a set of useful translation strategies. Throughout the course, students will be applying their emergent skills to translating a variety of biblical texts.

MDT 402 **Biblical Hebrew II** 3 Credits

Development of the students' familiarity with the spoken and written language through grammar review, discussions, and vocabulary building. Varied readings on literary and cultural topics related to modern Israel. (Prerequisite MDT402)

MDT 403 **Biblical Greek I** 3 Credits

A study of the grammar, vocabulary, and syntax of Biblical Greek. The purpose of this course is to begin the preparation of students to read the Greek New Testament.

MDT 404 **Biblical Greek II** 3 Credits

A continuation of the study of the grammar, vocabulary, and syntax of Biblical Greek. (Prerequisite MDT403)

MDD 501 **Pastoral Care** 3 Credits

This course builds skills for pastoral care across the lifespan of individuals and families. It also presumes an interest in care for culture and social institutions as the collective context within which individual and communal identities develop and grow.

MDD 502 **Church Internship I** 3 Credits

Supervised ministry in a local church setting to provide the opportunity for development of the understanding of personal ministry gifts with appropriate support and evaluation.

MDD 503 **Church Internship II** 3 Credits

Continue Supervised ministry in a local church setting to provide the opportunity for development of the understanding of personal ministry gifts with appropriate support and evaluation.

MDT 405 **The Pentateuch** 3 Credits

Modern biblical criticism derives in large part from early attempts to resolve the numerous compositional and structural anomalies and discrepancies found in the Mosaic Pentateuch or 'Five Books of Moses'; i.e., the 'five books' of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

MDT 406 **Prophets I** 3 Credits

This course surveys the history, literature, and theology of the prophetic corpus. It situates the prophets in their historical context by reading key sections of the historical books of the Old Testament (1-2 Kings, Ezra, Nehemiah)

MIDT 407 **Prophets II** 3 Credits

This is an in-depth study of Obadiah, Joel, Jonah, Amos, and Hosea in their historical setting.

MDT 408 **The Synoptic Gospel** 3 Credits

The Gospels of Matthew, Mark, and Luke are the earliest surviving accounts of the life and ministry of Jesus. This course will provide a detailed examination of these texts, paying special attention to the distinctive portrait of Jesus that each gospel presents.

MDT 409 **The Gospel of John** 3 Credits

The course will introduce the students to current research and interpretation of the Gospel of John. You need to be ready to invest about ten hours of class work, research and study each week in order to work through the course requirements adequately.

MDT 410 **The Letters of Paul** 3 Credits

This introductory course focuses on the letters of Paul, key documents within the Christian Bible and Western philosophical thought, which were written in the context of the Roman Empire and diaspora Judaism in the ancient world and are still used today to debate ethical and political action

MDT 411 **The Epistles** 3 Credits

Study of James, 1 & 2 Peter and Jude will uncover not only their particular merits but also their strikingly similar presentations of the theology of God, Christology, hamartiology, pistology, and eschatology.

MDT 412 **Revelation** 3 Credits

A study of the Book of Revelation with a focus on its literary genre, theological themes and the various schools of interpretation.

MDT 413 **Systematic I** 3 Credits

This course provides advanced discussions to Theological Method (Prolegomena), Scripture (Bibliology), God (Theology Proper), Creation, Providence, Angels (Angelology), Humanity (Anthropology), and Sin (Hamartiology), defining the scriptural views and showing the arguments for them, refuting other views, and emphasizing the relevance of theology to the Christian life and witness.

MDT 414 **Systematic II** 3 Credits

Continuation of Systematic Theology I. Acquaints students with the elemental building blocks of the Christian faith. The following major doctrines will be considered: Creation and evil, human nature, sin and grace, salvation, church, sacraments, eschatology, and approaches to world religions. Special attention will be given to the implications of Trinitarian theology for Christian faith and witness. Prerequisite: MDT413

MDT 415 **Eschatology I** 3 Credits

A study of eschatology, the doctrine of the consummation of God's plan of redemption, including major themes in eschatology and the order of predicted events.

MDT 416 Eschatology II 3 Credits

A study of eschatology, including various systems, history of chiliasm, major themes and problems in eschatology, the order of predicted events, and the rapture question. Prerequisite: MDT415

MDT 417 Contemporary Theology 3 Credits

Critical reflection upon significant individuals, movements, decisive events, and fundamental tenets of the Christian faith which in the past century, or so, have shaped contemporary theologies.

MDD 509 Leadership and Administration 3 Credits

The primary learning objective of this course is to provide a blend of theoretical knowledge and practical skills necessary to improve each participant's leadership skills and administration method.

MDT 418 Contemporary Theological Thought 3 Credits

In this course, learners examine the major trends in contemporary theological thought in light of their philosophical contexts.

MDT 419 Christian Thought History 3 Credits

This course is a survey of the history of early Christian thought. We will attend to the diverse historical and cultural settings of the early church but focus upon the theological and doctrinal development that occupied the Christian church prior to the Reformation.

MDT 420 Ecclesiology 3 Credits

What is the Church? Why is the Church here? What is the Church supposed to be doing? And how is the Church supposed to do it? These are questions of Ecclesiology. What does the future hold? This course is a study of both the nature and purpose of the Church.

MTD 421 Soteriology 3 Credits

A study of the grace of God in salvation including election, the ministry of the Savior in His humiliation and exaltation, the nature and extent of the Atonement, efficacious grace, justification, regeneration, the salvation ministries of the Holy Spirit.

MDE 701 History of Israel 3 Credits

A study of the history of Israel in light of the Old Testament books of Joshua through Esther. Emphasis will be on God's activities and interventions into the affairs of mankind, as well as on how heroes of faith impacted their culture.

MDE 702 Wisdom Literature 3 Credits

A detailed examination of the books of Job, Proverbs, Ecclesiastes, and the Song of Songs.

MDE 703 Teaching Method of Jesus 3 Credits

An examination of Jesus as a teacher. The authority, mission, content, discipline, teaching acts, and methodology of our Lord are investigated. Emphasis is given to the place of the cross in education and the Holy Spirit as a teacher.

MDE 707 Evangelism and Communication 3 Credits

This course will focus on the biblical imperative of evangelism and various methods of witnessing in the pluralistic cultures in which chaplains serve. Particular emphasis will be given to wisely sharing the Gospel in military, healthcare, and community settings. Additionally, attention will be given to evangelism follow-up, discipleship, and scripture memorization.

MDE 808 Advanced Biblical Themes and Link Analysis 3 Credits

Survey and evaluation of the various methods of interpreting the Scriptures. Required of all ministerial students.

MDR 809 Approaches to the Study of Religion 3 Credits

A thematic and comparative approach to the study of religion as an aspect of human experience, including ritual, sacred language, ethics, salvation, and the problem of evil from the perspective of various disciplines.

Special Lecture 1 3 Credits

Special Lecture II 3 Credits

TOTAL: 96 Credits

MASTER DEGREE IN DIVINITY

The purpose of the Master Degree in Divinity is to prepare biblical scholars with a strong understanding of biblical concepts and themes as well as their practical applications. Students are expected to engage in graduate-level research; in addition to taking academic courses such as Advanced Systematic Theology, Eschatology, etc. The following are course requirements for the Program. Courses must be completed with a grade of C - or better in order to successfully complete the program.

MDT 401 Biblical Hebrew I 3 Credits

Introduces students to the basic lexicon and grammatical structures of biblical Hebrew, with an emphasis on the development of a set of useful translation strategies. Throughout the course, students will be applying their emergent skills to translating a variety of biblical texts.

MDT 402 Biblical Hebrew II 3 Credits

Development of the students' familiarity with the spoken and written language through grammar review, discussions, and vocabulary building. Varied readings on literary and cultural topics related to modern Israel. (Prerequisite MDT401)

MDT 403 Biblical Greek I 3 Credits

A study of the grammar, vocabulary, and syntax of Biblical Greek. The purpose of this course is to begin the preparation of students to read the Greek New Testament.

MDT 404 Biblical Greek II 3 Credits

A continuation of the study of the grammar, vocabulary, and syntax of Biblical Greek. (Prerequisite MDT403)

MDD 501 Pastoral Care 3 Credits

This course builds skills for pastoral care across the lifespan of individuals and families. It also presumes an interest in care for culture and social institutions as the collective context within which individual and communal identities develop and grow.

MDD 502 Church Internship I 3 Credits

Supervised ministry in a local church setting to provide opportunity for development of understanding of personal ministry gifts with appropriate support and evaluation.

MDD 503 Church Internship II 3 Credits

Continue Supervised ministry in a local church setting to provide opportunity for development of understanding of personal ministry gifts with appropriate support and evaluation. (Prerequisite MDD 502)

MDD 405 The Pentateuch 3 Credits

Modern biblical criticism derives in large part from early attempts to resolve the numerous compositional and structural anomalies and discrepancies found in the Mosaic Pentateuch or 'Five Books of Moses'; i.e., the 'five books' of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

MDT 406 Prophets I 3 Credits

This course surveys the history, literature, and theology of the prophetic corpus. It situates the prophets in their historical context by reading key sections of the historical books of the Old Testament (1-2 Kings, Ezra, Nehemiah)

MDT 407 Prophets II 3 Credits

This is an in depth study of Obadiah, Joel, Jonah, Amos and Hosea in their historical setting.

MDT 408 The Synoptic Gospel 3 Credits

The Gospels of Matthew, Mark, and Luke are the earliest surviving accounts of the life and ministry of Jesus. This course will provide a detailed examination of these texts, paying special attention to the distinctive portrait of Jesus that each gospel presents

MDT 409 The Gospel of John 3 Credits

The course will introduce the students to current research and interpretation of the Gospel of John. You need to be ready to invest about ten hours of class work, research and study each week in order to work through the course requirements adequately

MDT 410 The Letters of Paul 3 Credits

his introductory course focuses on the letters of Paul, key documents within the Christian Bible and Western philosophical thought, which were written in the context of the Roman Empire and diaspora Judaism in the ancient world and are still used today to debate ethical and political action

MDT 411 The Epistles 3 Credits

Study of James, 1 & 2 Peter and Jude will uncover not only their particular merits but also their strikingly similar presentations of the theology of God, Christology, hamartiology, pistology and eschatology.

MDT 412 Revelation 3 Credits

A study of the Book of Revelation with a focus on its literary genre, theological themes and the various schools of interpretation.

MDT 413 Systematic I 3 Credits

This course provides advanced discussions to Theological Method (Prolegomena), Scripture (Bibliology), God (Theology Proper), Creation, Providence, Angels (Angelology), Humanity (Anthropology), and Sin (Hamartiology), defining the scriptural views and showing the arguments for them, refuting other views, and emphasizing the relevance of theology to the Christian life and witness.

MDT 414 Systematic II 3 Credits

Continuation of Systematic Theology I. Acquaints students with the elemental building blocks of the Christian faith. The following major doctrines will be considered: Creation and evil, human nature, sin and grace, salvation, church, sacraments, eschatology and approaches to world religions. Special attention will be given to the implications of a Trinitarian theology for Christian faith and witness. Prerequisite: MDT413

MDT 417 Contemporary Theology 3 Credits

Critical reflection upon significant individuals, movements, decisive events, and fundamental tenets of the Christian faith which in the past century, or so, have shaped contemporary theologies.

MDD 506 Preaching Theory and Method 3 Credits

This course is designed to expose students to various homiletical theories and methods. This will be

done by studying the writings of different authors and by listening to sermons preached by those who advocate a given perspective.

MDD 507 Preaching Practicum 3 Credits

It is designed to help the student apply the theories and principles learned in Principles of Preaching.

MDD 508 Church Planting and Growth 3 Credits

This course provides an introduction and systematic overview of the process of church planting and consequent congregational development and nurture.

MDD 509 Leadership and Administration 3 Credits

The primary learning objective of this course is to provide a blend of theoretical knowledge and practical skills necessary to improve each participant's leadership skills and administration method

MDD 510 Worship Planning and Operation 3 Credits

This course encompasses all aspects of administration in a comprehensive ministry of Christian Worship. Includes administration of worship programs, music and related fine arts programs informing worship events, budgeting, scheduling for weekday and Sunday events, multi-generational fine arts education for worship, worship leader training and staff relationship team building.

MDD 511 Unreached People Mission 3 Credits

This course is a systematic and practical study of the church's missionary task and guidelines for doing missionary work with a particular emphasis given to world evangelization for unreached groups.

MDD 512 Mission and Cross Cultural 3 Credits

The Purpose of this course is to provide an overview of cross-cultural considerations in the conduction of MISSION with church and individuals of different cultural backgrounds.

MDD 511 Discipleship 3 Credits

This course addresses the need for developing a philosophy of ministry that focuses on building followers of college students Christ among in particular.

MDE 707 Evangelism and Communication 3 Credits

This course will focus on the biblical imperative of evangelism and various methods of witnessing in the pluralistic cultures in which chaplains serve. Particular emphasis will be given to wisely sharing the Gospel in military, healthcare, and community settings. Additionally, attention will be given to evangelism follow-up, discipleship, and scripture memorization.

MDE 701 History of Israel 3 Credits

A study of the history of Israel in light of the Old Testament books of Joshua through Esther. Emphasis will be on God's activities and interventions into the affairs of mankind, as well as on how heroes of faith impacted their culture.

MDE 702 Wisdom Literature 3 Credits

A detailed examination of the books of Job, Proverbs, Ecclesiastes, and the Song of Songs.

MDE 703 Teaching Method of Jesus 3 Credits

An examination of Jesus as a teacher. The authority, mission, content, discipline, teaching acts, and methodology of our Lord are investigated. Emphasis is given to the place of the cross in education and the Holy Spirit as teacher.

MDC 610 Mediation and Conflict Resolution 3 Credits

Conflict is a part of our lives. The study of conflict and its resolution through negotiation is the goal of this course. This course will focus on the concepts and skills necessary to help you identify and resolve conflicts through negotiation.

Special Lecture I 3 Credits

Special Lecture II 3 Credits

Total: 99 Credits

MASTER DEGREE IN CHRISTIAN COUNSELING

The purpose of the Master Degree in Christian Counseling is to provide a thorough understanding of essential theoretical concepts in the area of Christian Counseling and their practical application in different scenarios. This is a unique program for students with a passion for solving problems and helping others. Students engage in rigorous academic coursework to include graduate-level research and analysis, both qualitative and quantitative in nature. In addition, students engage in activities that promote personal and spiritual development. The following are course requirements for the Program. Courses must be completed with a grade of C - or better in order to successfully complete the program.

MDT 405 The Pentateuch 3 Credits

Modern biblical criticism derives in large part from early attempts to resolve the numerous compositional and structural anomalies and discrepancies found in the Mosaic Pentateuch or 'Five Books of Moses'; i.e., the 'five books' of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

MDT 406 Prophets I 3 Credits

This course surveys the history, literature, and theology of the prophetic corpus. It situates the prophets in their historical context by reading key sections of the historical books of the Old Testament (1-2 Kings, Ezra, Nehemiah)

MDT 407 Prophets II 3 Credits

This is an in-depth study of Obadiah, Joel, Jonah, Amos, and Hosea in their historical setting.

MDT 408 The Synoptic Gospel 3 Credits

The Gospels of Matthew, Mark, and Luke are the earliest surviving accounts of the life and ministry of Jesus. This course will provide a detailed examination of these texts, paying special attention to the distinctive portrait of Jesus that each gospel presents.

MDT 409 The Gospel of John 3 Credits

The course will introduce the students to current research and interpretation of the Gospel of John. You need to be ready to invest about ten hours of class work, research and study each week in order

to work through the course requirements adequately.

MDT 410 The Letters of Paul 3 Credits

This introductory course focuses on the letters of Paul, key documents within the Christian Bible and Western philosophical thought, which were written in the context of the Roman Empire and diaspora Judaism in the ancient world and are still used today to debate ethical and political action.

MDT 411 The Epistles 3 Credits

Study of James, 1 & 2 Peter and Jude will uncover not only their particular merits but also their strikingly similar presentations of the theology of God, Christology, hamartiology, pistology, and eschatology.

MDC 601 Counseling Terminologies and Methodologies 3 Credits

This course is designed to provide counseling of individual and group approaches to Assessment and evaluation in a multicultural society. Comprehension and application of basic concepts of standardized and non-standardized testing and other assessment techniques, including norm-referenced and criterion-referenced assessment, environmental assessment, performance assessment, inventory methods, psychological testing, and behavioral observations are examined.

MDC 602 Theoretical and Practical Application in Counseling 3 Credits

The Counseling Theories and Applications I course is designed to provide students with sufficient knowledge of the major theoretical systems of counseling and psychotherapy.

MDC 603 Biblical Counseling 3 Credits

Throughout this course, the student will be confronted with at least 13 foundational statements regarding biblical counseling. Each statement could be likened to a pillar that supports the structure and framework of counseling. These foundational principles form the basis of the methodology for biblical counseling. Without a biblical understanding of the nature of counseling that can accurately be called Scriptural, the counselor will be more apt to substitute the teaching of the Bible in the area of counseling with the world's philosophies.

MDC 604 Pastoral and Behavioral Psychology 3 Credits

A course designed to consider the special issues associated with the theory, practice, and administration of counseling in pastoral contexts. Students will receive training for certification in the PREPARE-ENRICH and MBTI assessments, as well as the Strategic Pastoral Counseling model.

MDC 605 Age Group Counseling 3 Credits

An introduction to social and interpersonal influences on behavior, group dynamics, developmental stages of a group, and an overview of theoretical approaches to group counseling.

MDC 606 Adolescent Counseling 3 Credits

Examines the relevant counseling theories and techniques as they apply to children and adolescents. Includes interventions for children with emotional and behavioral disorders.

MDC 607 Family Therapy 3 Credits

This course will provide an examination of evaluation and intervention procedures of major models of family therapy. Emphasis on ethical issues for practitioners of family therapy.

MDC 608 Marriage Counseling 3 Credits

This course will introduce participants to selected therapy models which seek to reveal both “normal” (functional) and “abnormal” (dysfunctional) coupling patterns and generate a variety of intervention options useful in the assessment and treatment of couples-in-crisis who are experiencing various degrees of danger and opportunity.

MDC 609 Group Counseling 3 Credits

Concepts and skills are necessary to understand and lead counseling groups in schools and other settings.

MDC 610 Mediation and Conflict Resolution 3 Credits

Conflict is a part of our lives. The study of conflict and its resolution through negotiation is the goal of this course. This course will focus on the concepts and skills necessary to help you identify and resolve conflicts through negotiation.

MDC 611 Innovative Approaches to Counseling 3 Credits

This introductory counseling course is designed to provide students with an orientation to the field of counseling. It will familiarize students with the assumptions, theories, strategies, applications, and ethical and legal considerations related to development in counseling. Students will be

introduced to the core requirements and multicultural competencies necessary to become a counselor, the various employment opportunities and settings in the counseling profession, and the roles and functions of counselors in these settings.

MDT 415 Eschatology 3 Credits

A study of eschatology, including various systems, history of chiliasm, major themes and problems in eschatology, the order of predicted events, and the rapture question.

MDE 701 History of Israel 3 Credits

A study of the history of Israel in light of the Old Testament books of Joshua through Esther. Emphasis will be on God's activities and interventions into the affairs of mankind, as well as on how heroes of faith impacted their culture.

MDE 702 Wisdom Literature 3 Credits

A detailed examination of the books of Job, Proverbs, Ecclesiastes, and the Song of Songs.

Special Lecture 3 Credits

TOTAL: 66 Credits

MASTER DEGREE IN CHRISTIAN EDUCATION

The Master Degree in Christian Education is designed to develop education professionals. The curriculum covers advanced biblical theoretical concepts such as Hematology, Pneumatology, and Ecclesiology. Students engage in various activities to include curriculum development, graduate-level research, and analysis, etc. The following are course requirements for the Program. Courses must be completed with a grade of C - or better in order to successfully complete the program.

MDE 701 History of Israel 3 Credits

A study of the history of Israel in light of the Old Testament books of Joshua through Esther. Emphasis will be on God's activities and interventions into the affairs of mankind, as well as on how heroes of faith impacted their culture.

MDE 702 Wisdom Literature 3 Credits

A detailed examination of the books of Job, Proverbs, Ecclesiastes, and the Song of Songs.

MDE 703 Teaching Method of Jesus 3 Credits

An examination of Jesus as a teacher. The authority, mission, content, discipline, teaching acts, and methodology of our Lord are investigated. Emphasis is given to the place of the cross in education and the Holy Spirit as a teacher.

MDE 704 Christian Curriculum Development 3 Credits

This course is an introduction to the educational ministry of the church. Special attention will be given to five broad topics: the biblical, theological and philosophical foundations of education; emerging neuroscience foundations of the teaching/learning process; responding to diverse needs of learners in the Church; the spirituality within a teaching ministry; and design of the Christian education ministries within the Church.

MDE 705 Hamartiology 3 Credits

Provides advanced discussions to Anthropology, Hamartiology, and Soteriology defining the scriptural views and showing the arguments for them, refuting other views, and emphasizing the

relevance of theology to the Christian life and witness.

MDE 706 Advanced Teaching and Learning Styles 3 Credits

This course is designed to acquaint students with concepts and practices that are appropriate for successful urban teaching. The course will focus on invitational theory and practice. The one-hour seminar will accompany the actual hours spent in an urban secondary school. It is the intent of this course to integrate urban strategies with content methods.

MDE 707 Evangelism and Communication 3 Credits

This course will focus on the biblical imperative of evangelism and various methods of witnessing in the pluralistic cultures in which chaplains serve. Particular emphasis will be given to wisely sharing the Gospel in military, healthcare, and community settings. Additionally, attention will be given to evangelism follow-up, discipleship, and scripture memorization.

MDT 419 Christian Thought History 3 Credits

This course is a survey of the history of early Christian thought. We will attend to the diverse historical and cultural settings of the early church but focus upon the theological and doctrinal development that occupied the Christian church prior to the Reformation.

MDT 410 The Letters of Paul 3 Credits

This introductory course focuses on the letters of Paul, key documents within the Christian Bible and Western philosophical thought, which were written in the context of the Roman Empire and diaspora Judaism in the ancient world and are still used today to debate ethical and political action.

MDT 411 The Epistles 3 Credits

Study of James, 1 & 2 Peter and Jude will uncover not only their particular merits but also their strikingly similar presentations of the theology of God, Christology, hamartiology, pistology, and eschatology.

MDT 408 The Synoptic Gospel 3 Credits

The Gospels of Matthew, Mark, and Luke are the earliest surviving accounts of the life and ministry of Jesus. This course will provide a detailed examination of these texts, paying special attention to the distinctive portrait of Jesus that each gospel presents.

MDT 420 **Ecclesiology** 3 Credits

What is the Church? Why is the Church here? What is the Church supposed to be doing? And how is the Church supposed to do it? These are questions of Ecclesiology. What does the future hold? This course is a study of both the nature and purpose of the Church.

MDT 421 **Soteriology** 3 Credits

A study of the grace of God in salvation including election, the ministry of the Savior in His humiliation and exaltation, the nature and extent of the Atonement, efficacious grace, justification, regeneration, the salvation ministries of the Holy Spirit.

MDT 422 **Eschatology** 3 Credits

A study of eschatology, including various systems, history of chiliasm, major themes and problems in Eschatology, the order of predicted events, and the rapture question.

MDT 406 **Prophets I** 3 Credits

This course surveys the history, literature, and theology of the prophetic corpus. It situates the prophets in their historical context by reading key sections of the historical books of the Old Testament (1-2 Kings, Ezra, Nehemiah).

MDT 407 **Prophets II** 3 Credits

This is an in-depth study of Obadiah, Joel, Jonah, Amos, and Hosea in their historical setting.

MDE 708 **Christian Ethics and Law** 3 Credits

In this introduction to the study and practice of Christian ethics and law, the student will examine philosophical and theological backgrounds for ethics, the role of biblical authority, and the historical relation between church and culture in order to develop a valid method of moral decision making, examine the importance of ministerial ethics, evaluate ethical issues, and lead the church in applying the gospel to life.

MDC 610 **Mediation and Conflict Resolution** 3 Credits

Conflict is a part of our lives. The study of conflict and its resolution through negotiation is the goal of this course. This course will focus on the concepts and skills necessary to help you identify and resolve conflicts through negotiation.

Special lecture I 3 Credits

Special lecture II 3 Credits

Special lecture III 3 Credits

Special lecture IV 3 Credits

TOTAL: 66 Credits

MASTER DEGREE IN COMPARATIVE RELIGIOUS STUDIES

The purpose of the Master Degree program in Comparative Religious Studies is to develop religious scholars with a passion for research and comparative analysis. The curriculum covers topics such as Christianity and Islam, Gender and religion as well as theoretical approaches to the study of religion. The following are course requirements for the Program. Courses must be completed with a grade of C - or better in order to successfully complete the program.

MDT 402 Biblical Hebrew 3 Credits

Development of the students' familiarity with the spoken and written language through grammar review, discussions, and vocabulary building. Varied readings on literary and cultural topics related to modern Israel.

MTD 403 Biblical Greek I 3 Credits

A study of the grammar, vocabulary, and syntax of Biblical Greek. The purpose of this course is to begin the preparation of students to read the Greek New Testament.

MDCR 801 Philosophy for Theology 3 Credits

The course is designed to meet the needs of a variety of learners: those who show an interest in the subject but are not intending to study it further; those who will enter employment, for which knowledge of the subject is helpful or necessary; and those who intend to study it at a higher level.

MDE 701 History of Israel 3 Credits

A study of the history of Israel in light of the Old Testament books of Joshua through Esther. Emphasis will be on God's activities and interventions into the affairs of mankind, as well as on how heroes of faith impacted their culture.

MDR 802 American Culture and Religion 3 Credits

This course surveys the diverse manifestations of religion in American culture.

MDR 803 Philosophy of Religion 3 Credits

This course introduces the Western philosophical tradition of reasoned, systematic, and critical reflection on various matters about monotheistic religious belief. We will examine the relationship between faith and reason; the question of religious miracles; the relationships among science, religion, and evolution; and the nature and validity of religious experience. The course aims to provide both general philosophical methods for analyzing religious belief and to develop the student's capacity for logical, analytical, and critical thinking about such matters in particular.

MDR 804 Intro to Islam 3 Credits

Introduction to Islam provides an overview of basic Islamic beliefs and practices through an examination of Islamic history, law, and an array of theological orientations as articulated in the traditions of teachings of various traditions. The course also examines Islamic practices in the contemporary period and thereby exposes students to reflect on the realities of religious everyday life and religious change. The course aims to give the students the ability to critically analyze the impacts of Islamic beliefs and values on social and cultural practices, and the formation of institutions, communities, and identities. The course also aims to challenge students to grasp the complex relationship between the discursive traditions of a major world religion as well as the ambiguities of some key terms of Muslim religious thinking.

MDR 805 Intro to Hinduism 3 Credits

This course focuses on the main developments and expressions of Hinduism in India. First, we begin with a discussion of the pre-Aryan, indigenous religious context of the Indus Valley, and then turn to the emergence of the Vedas, the earliest stratum of the Hindu tradition.

MDR 806 Intro to Buddhism 3 Credits

This course examines the known historical facts of the Buddha's life. His teachings are introduced, including the Four Noble Truths, the Eightfold Path to Enlightenment, and the Five Noble Precepts. Participants will learn the nature of Karma, and the distinction between Rebirth in Buddhist philosophy and reincarnation as it is envisioned in Hinduism and other religions.

MDR 806 Intro to South Asia 3 Credits

South Asia has been one of the world's most dynamic crossroads, a place where cultures met and exchanged ideas, goods, and populations. The region was the site of the most prolonged and intensive colonial encounter in the form of Britain's Indian empire, and Indian individuals and ideas entered into long conversations with counterparts in Europe, the Middle East, East, and Southeast Asia, and elsewhere.

MDR 807 Intro to the Middle East 3 Credits

The Middle East is built on a magnificent legacy of civilizations dating back to ancient times. Today, the Middle East continues to offer the world a rich cultural contribution. This course explores the peoples' and cultures of the Middle East, covering a region stretching from the North African shores of the Atlantic to the Anatolian shores of the Black Sea and from the southern tip of the Red Sea to the eastern highland of Persia. It offers an anthropological understanding of the diversity in the Middle East by examining societal differences in cultural practices, male-female relations, music, literature, kinship systems, religions and traditions, history and heritage, ethnic minorities, social identity, and social change. This course will also analyze the impact of historical relationships, including colonialism and imperialism, on the contemporary political conflicts and cultural adaptations occurring among the various peoples of the Middle East.

MDT 412 Revelation 3 Credits

A study of the Book of Revelation with a focus on its literary genre, theological themes and the various schools of interpretation.

MDR 808 Advanced Biblical Themes and Link Analysis 3 Credits

Survey and evaluation of the various methods of interpreting the Scriptures. Required of all ministerial students.

MDR 809 Approaches to the Study of Religion 3 Credits

Religion is basic to the human experience. For thousands of years, people have turned to religious traditions for answers to life's most important questions. But only with the birth of modern research universities did scholars begin to study religion from an objective, nonsectarian perspective. This course is an introduction to the academic study of approaches to religion, one of the most foundational, fascinating, and interdisciplinary fields in the humanities.

MDR 810 Advanced Analysis: Christianity and Islam 3 Credits

This course examines foundational Islamic narratives and texts — including the Qur'an and the Prophetic Tradition — and how Muslims have interpreted these in law, doctrine, and spirituality through the centuries. Gender issues, the history of Muslim-Christian relations, and the emergence of contemporary Muslim movements will shape discussions in the course along with case studies drawn from different parts of the world. This will inform discussion of a way forward in Christian witness and service among Muslims.

COMP535 Advanced Study of Gender and Religion American Culture 3 Credits

This course covers the role of religion in lives of American women and men, gender as a category of analysis for the study of religion, the often-conflicted relationship between religion and sexuality, and perhaps most importantly, how religion and the religious construct, reconstruct and deconstruct gender norms. Religion informs gender, but gender also informs religious discourse. American men and women practice and live religion, and thus, religion cannot be separated from the sexed bodies we inhabit. Gender matters.

MDR 811 Comparative Study of New Religious Movements 3 Credits

This course explores the origin, development, and the contemporary state of Christianity with reference to the many cultures and societies that have shaped it, the world's largest religion. We begin with the origin and early development of Christianity within the context of ancient Judaism and the Roman Empire. We consider the development of Christianity into its many contemporary forms and focus throughout the class on how Christianity is practiced throughout the world.

MDR 812 Religions of Indigenous Peoples 3 Credits

Our increased awareness of the global community has given rise to a new interest in the religions of indigenous peoples. This course will explore the religious heritage of Native Americans, Africans, and Australian aborigines and other indigenous peoples, including their views of the role of human beings relative to the rest of nature.

MDR 813 The Way of the Shaman 3 Credits

The shaman, a figure in some form or another in nearly every culture past and present, is a healer of the body and soul who is the protector of the psychic integrity of the people he or she serves. Through initiation, the shaman is a human bridge to the supernatural. The course will use the methods of psychology and anthropology to analyze examples ranging from Siberia to Tibet to the Great Plains.

MDR 814 Religious Cults II 3 Credits

This course examines religious cults that span specific times and religions. Its focus is on the causes of cult formulation, cult leadership, cult purpose, and cult interactions with the outside world. Course content also explores what is meant by the terms "cult," "new religious movement," and "alternative religion," using historical and contemporary examples to illustrate these ideas.

MDT 422 Eschatology I 3 Credits

A study of eschatology, including various systems, history of chiliasm, major themes and problems in Eschatology, the order of predicted events, and the rapture question.

Special Lecture 3 Credits

TOTAL: 66 Credits

MASTER DEGREE IN CHAPLAINCY

The Master Degree program in Chaplaincy is designed to provide students a thorough understanding of essential theoretical concepts and their practical application as a professional Chaplain. This is a unique program for students with a passion to serve others often during hard times. The program thoroughly develops each student through rigorous academic coursework as well as personal and spiritual development. The following are course requirements for the Program. Courses must be completed with a grade of C - or better in order to successfully complete the program.

MDT 405 The Pentateuch 3 Credits

Modern biblical criticism derives in large part from early attempts to resolve the numerous compositional and structural anomalies and discrepancies found in the Mosaic Pentateuch or 'Five Books of Moses'; i.e., the 'five books' of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

MDE 701 History of Israel 3 Credits

A study of the history of Israel in light of the Old Testament books of Joshua through Esther. Emphasis will be on God's activities and interventions into the affairs of mankind, as well as on how heroes of faith impacted their culture.

MDE 702 Wisdom Literature 3 Credits

A detailed examination of the books of Job, Proverbs, Ecclesiastes, and the Song of Songs.

MDE 707 Evangelism and Communication 3 Credits

This course will focus on the biblical imperative of evangelism and various methods of witnessing in the pluralistic cultures in which chaplains serve. Particular emphasis will be given to wisely sharing the Gospel in military, healthcare, and community settings. Additionally, attention will be given to evangelism follow-up, discipleship, and scripture memorization.

MDE 703 Teaching Method of Jesus 3 Credits

An examination of Jesus as a teacher. The authority, mission, content, discipline, teaching acts, and methodology of our Lord are investigated. Emphasis is given to the place of the cross in education and the Holy Spirit as a teacher.

MDT 408 The Synoptic Gospel 3 Credits

The Gospels of Matthew, Mark, and Luke are the earliest surviving accounts of the life and ministry of Jesus. This course will provide a detailed examination of these texts, paying special attention to the distinctive portrait of Jesus that each gospel presents.

MDT 409 The Gospel of John 3 Credits

The course will introduce the students to current research and interpretation of the Gospel of John. You need to be ready to invest about ten hours of class work, research and study each week in order to work through the course requirements adequately.

MDT 422 Eschatology 3 Credits

A study of eschatology, including various systems, history of chiliasm, major themes and problems in Eschatology, the order of predicted events, and the rapture question.

MDCH 901 Introduction to Chaplaincy 3 Credits

This course is designed for people who have received a call from God or are exploring the call to Christian ministry and who may wish to explore the possibility of chaplaincy ministry, either as a full-time calling or in conjunction with other forms of ministry. The course introduces students to the contexts in which chaplains minister, the types of tasks they perform, and the challenging issues that they will face ministering in various settings outside the scope of the traditional church's ministry, such as the military, the workplace, hospitals and retirement homes, prisons, and rescue missions or homeless shelters.

MDCH 902 Chaplaincy: Healthcare 3 Credits

This course examines a biblical approach to theodicy, suffering, and redemption, demonstrating the foundation for evangelical ministry in a healthcare environment. Attention is given to providing Christocentric spiritual care to patients and staff within pluralistic and secular settings.

MDCH 903 Foundations of Correctional Chaplaincy 3 Credits

This course provides an overview of correctional chaplaincy as it functions in correctional facilities. Topics will include the history of correctional chaplaincy, the special skills, and abilities the professional chaplain must possess, the critical dimensions of the multiple roles a chaplain assumes, and the constitutional mandates that govern the delivery of religious services in an institutional

setting. Special focus will be placed on the “ministry of presence,” effective volunteer management, the development of individualized ministry plans, and on chaplains as “agents of change.”

MTD 421 Soteriology 3 Credits

A study of the grace of God in salvation including election, the ministry of the Savior in His humiliation and exaltation, the nature and extent of the Atonement, efficacious grace, justification, regeneration, the salvation ministries of the Holy Spirit.

MDCH 904 Death and dying 3 Credits

This course focuses upon dying and bereavement in today’s cultural and medical environment, and then on death, mourning and immortality from the perspectives of the world’s religious traditions. We will examine psychological, ethical and philosophical perspectives on the process of dying, care for the dying, and issues of mourning. What are the principle beliefs and practices about personal identity, the nature of God or ultimate reality, death, and post-death existence?

MDC 601 Counseling Terminologies and Methodologies 3 Credits

This course is designed to provide counseling of individual and group approaches to assessment and evaluation in a multicultural society. Comprehension and application of basic concepts of standardized and non-standardized testing and other assessment techniques, including norm-referenced and criterion-referenced assessment, environmental assessment, performance assessment, inventory methods, psychological testing, and behavioral observations are examined.

MDC 610 Mediation and Conflict Resolution 3 Credits

Conflict is a part of our lives. The study of conflict and its resolution through negotiation is the goal of this course. This course will focus on the concepts and skills necessary to help you identify and resolve conflicts through negotiation.

MDE 708 Christian Ethics and Law 3 Credits

In this introduction to the study and practice of Christian ethics and law, the student will examine philosophical and theological backgrounds for ethics, the role of biblical authority, and the historical relation between church and culture in order to develop a valid method of moral decision making, examine the importance of ministerial ethics, evaluate ethical issues, and lead the church in applying the gospel to life.

MDC 604 Pastoral and Behavioral Psychology 3 Credits

A course designed to consider the special issues associated with the theory, practice, and administration of counseling in pastoral contexts. Students will receive training for certification in the PREPARE-ENRICH and MBTI assessments, as well as the Strategic Pastoral Counseling model.

MDC 606 Adolescent Counseling 3 Credits

Examines the relevant counseling theories and techniques as they apply to children and adolescents. Includes interventions for children with emotional and behavioral disorders.

MDC 602 Theoretical and Practical Application in Counseling 3 Credits

The Counseling Theories and Applications I course is designed to provide students with sufficient knowledge of the major theoretical systems of counseling and psychotherapy.

MDC 611 Innovative Approaches to Counseling 3 Credits

This introductory counseling course is designed to provide students with an orientation to the field of counseling. It will familiarize students with the assumptions, theories, strategies, applications, and ethical and legal considerations related to development in counseling. Students will be introduced to the core requirements and multicultural competencies necessary to become a counselor, the various employment opportunities and settings in the counseling profession, and the roles and functions of counselors in these settings.

MDR 803 Philosophy of Religion 3 Credits

This course introduces the Western philosophical tradition of reasoned, systematic, and critical reflection on various matters about monotheistic religious belief. We will examine the relationship between faith and reason; the question of religious miracles; the relationships among science, religion, and evolution; and the nature and validity of religious experience. The course aims to provide both general philosophical methods for analyzing religious belief and to develop the student's capacity for logical, analytical, and critical thinking about such matters in particular.

Special Lecture I 3 Credits

Special Lecture II 3 Credits

TOTAL 66 Credits

Admissions Requirements

The criteria for entrance to the Master's Degree are:

1. Completion of Application Form for Admission.
2. Three letters of recommendation from faculty, counselors, school administrators, employers, or church leaders.
3. Possession of or candidacy for Bachelor's degree or its equivalent.
4. A statement of the applicant's Christian faith.
5. One recent photograph.
6. Official transcripts.
7. Evaluation of a personal interview with a team of faculty members.
8. A sense of calling from God for Christian Ministry.
9. Active and fruitful church participation.

Method of Instruction

Classes incorporate lectures, instructional work in class, demonstrations, one-on-one tutorials, library research, and comprehensive examinations on the Bible. Except for internships and field trips, all instruction is conducted in a classroom setting.

Waiving Courses

As many as 20 units of the total ones shall be waived based on the following criteria:

(1) The student had an undergraduate major in Biblical Studies or Theology as indicated on his or her transcript; (2) only designated courses may be waived; (3) and the student had to have taken the comparable courses in the same theological major with the satisfactory grade of B (3.0) and above.

Graduation Requirements

To graduate from the Master's degree program of study, each student is required to have completed the Bachelor's degree and pass two comprehensive exams. These can be a combination of transfer credit and course work with a Grade Point Average of 2.5 and above. At least two-thirds of them should complete at Washington Jabez University. Students must pass a written Graduation Comprehensive Exam, correctly answering a minimum of seven out of ten

questions (70%) selected out of thirty study questions which are prepared in advance in the fields of Biblical Theology, Systematic Theology, Historical Theology, Theology of Mission, and Practical Theology. The graduation comprehensive examination can be substituted by a thesis or dissertation. Upon completion of the residency requirement, the student will secure the request form to take the examination and the request shall be submitted 10 days prior to the date of the examination. The examination will be compiled by the departments involved and shall be taken at the regularly scheduled testing period. Students must also pass the Bible Comprehensive Exam, which tests the student on his/her knowledge of the Bible by written examination. To pass, the student must correctly answer a minimum of 100 out of 150 questions (75 from the Old Testament and 75 from the New Testament). To satisfy the graduation requirements, the student will secure the request form to take the examination and the request shall be submitted 10 days prior to the date of the examination. The examination shall be taken at any regularly scheduled testing period. The student will be allowed to retake the examination as many times as the student wishes.

Doctoral Degree Program

DOCTOR OF MINISTRY (DMin)

The Doctor of Minister is designed to provide students a strong foundation in research and analysis as well as a comprehensive understanding of Divinity through graduate coursework. Students will engage in qualitative and quantitative research and analysis. The curriculum requires a Dissertation worth 20 credits. Coursework covers topics such as Hermeneutics, Theology of Urban Ministry, etc. This program thoroughly develops each student through rigorous academic coursework as well as personal and spiritual development. The following are course requirements for the program. Courses must be completed with a grade of C - or better in order to successfully complete the program.

DOM 701 Hermeneutics 4 Credits

An exploration of the development and current status of modern biblical theology, and the contemporary recovery of a theological hermeneutics in relation to the biblical theology movement.

DOM 702 New Testament Backgrounds for Preachers 4 Credits

This is a course on historical, sociological, and cultural backgrounds of the New Testament with a focus on how to utilize them for sermon preparation. This course orients students to explore rich textures of a NT text and translate their significance to the contemporary audience.

DOM 703 New Testament Ecclesiology for Ministers 4 Credits

This course is designed to critically examine the New Testament understanding of the Church and her missions. In the course, students will discuss the formation of Christian identities, communities, missions, and ministry practices in and through the Church. The course will also explore the New Testament principles of being and doing a church and their applications in the earliest Christian centuries and the last few centuries.

DOM 704 Biblical Theology of the Old Testament for Pastors 4 Credits

This course will adopt a thematic approach, with an emphasis on Yahweh's role relationships and expectations. The impact of the Old Testament on the New Testament will be considered throughout. The course will cover the major themes of creation and the Sinai covenant and

associated subthemes, namely wisdom as a creation subtheme and Israel's religion and the Davidic covenant as covenant subthemes, and internationalism as a subtheme of both creation and covenant

DOM 705 Reformation Theology for Pastoral Ministry 4 Credits

This course offers a critical examination of Protestant Reformation theology for contemporary pastoral ministry. Based on the fact that many Protestant reformers, such as Martin Luther, Ulrich Zwingli, and John Calvin were indeed pastors/priest in the 16th century, this course will reevaluate the reformers' thoughts from a pastoral perspective, rather than from a purely systematic point of view.

DOM 706 Personal Health of a Leader 4 Credits

This seminar will examine these hazards as they pertain to the holistic health (physical, mental, relational and spiritual) of the leader, attempt to assist the leader in identifying the areas of potential personal vulnerability with an emphasis on prevention, and provide research-based resources for fostering flourishing in ministry.

DOM 707 Spiritual Formation and Discipleship 4 Credits

The focus of this course is on how to aid/encourage/guide the process of transformation in the lives of adults seeking to follow Jesus within the complexities of a postmodern world. The pattern for growth we will consider is based on classical descriptions of the spiritual journey.

DOM 708 Ethics and Ministry in a Multicultural Context 4 Credits

This course studies the ethical and ministerial challenges and opportunities that face Korean/Korean American churches in a pluralistic cultural context. Experiencing a radical transition from a culturally homogeneous society to a postmodern global society, Korean churches in particular sometimes find it challenging to develop a capacious and competent theology and ethics. The goal is to help students to develop their own ministry model that is culturally relevant, as well as biblically and ethically faithful in their local contexts

DOM 709 Reinventing Evangelism 4 Credits

This course explores the theory, strategy, and methodology of evangelism. It argues that to do effective, wholistic, biblical evangelism that takes seriously the culture and needs of those one seeks to reach, it is necessary to build a proper theoretical foundation (that sees the Bible with fresh eyes), adopt an appropriate strategy (that makes sense to the given situation), and understand the wide range of methodologies that exist for doing evangelism.

DOM 710 Theology of Urban Ministry 4 Credits

In this course, we will seek to gain experience in engaging in a social cultural analysis to understand the nature and context of urban ministry. We will study how the practice of an urban pastoral theology is a fulfillment of the pastoral office and the ongoing work of the urban church.

DOM 711 Spirituality and Ministry 4 Credits

This seminar is designed to give understanding and experience of the spiritual life and its disciplines, as defined by the New Testament and the history of the disciples of Jesus. To do so, it is offered in a retreat setting. The course will include a study of classics in the field of Christian spirituality, along with some historical and systematic treatments

DOM 712 Globalization, the Poor, and Christian Mission 4 Credits

In this course, students will be introduced to the theology of mission from an evangelical Protestant perspective. Through a survey of key contributors who left a lasting impact on 21st century missiology, students will explore Trinitarian perspectives on the mission Dei, the reign of God, and contextual theology.

DOM 713 Dissertation 20 Credits

A self-supervised research dissertation in which the student develops a research design to test a hypothesis related to a significant church ministry issue in the field of Christian Ministry. The student creates a research design, reviews significant literature, collects and analyzes data using appropriate statistical metrics, and draws a conclusion and makes recommendations for future study. This research dissertation reflects the student's professional competence in ministry and ability to integrate and utilize the counseling field of study.

TOTAL: 68 Credits

Academic Information

Academic Policies

The school year at Washington Jabez University is divided into two regular semesters, fall and spring, and into two intensive sessions, summer intensives and winter intensive. The fall and Spring Semesters have 15 to 17 weeks of class work. The summer and the winter sessions are divided into several two-week terms running during the summer and the winter vacations. The Fall Semester typically begins the last week of August and ends in December. The Spring Semester typically begins the last week of January and ends in May.

The basic unit for credit earned is the semester hour, represented by one hour of class work per week for 15 weeks. In field education, 30 hours of work is required for one unit.

Students must be enrolled for a minimum of 12 semester hours in all degree programs in order to be classified as full-time students. Special permission must be granted to enroll in more than 18 hours per semester. Such permission must be approved in writing from the Admission Committee before registration.

Grading

Washington Jabez University utilizes letter grades. Grades are reported to students in writing from the Registrar's Office. Grades are designated as follows:

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7

D	1.0
F	0.0
E	(Retest)*
I	(Incomplete)**
CR	(Credit)***
NC	(No Credit)
H	(Hold)
p	(Pass)
NP	(No Pass)

*A grade of “E” can be raised up to a grade “B” by passing the retest.

**A grade of “I” can be raised up to a grade “B” by the end of the next semester when all course requirements have been satisfied.

***A grade of “CR” will not be included in the computation of grade point average.

Auditing

Regularly matriculated students, as well as those not enrolled in the School, may audit a course upon the written permission of the professor involved and the Dean of Academic Affairs. An application to audit must be submitted and tuition must be paid before auditing. Credit is not given to auditing students. There are no scholarships available for auditing students. The auditing fee is normally 50% of the regular tuition.

Class Attendance

Regular classroom attendance is crucial in preparation for ministry. Students, therefore, are expected to attend class sessions. Those with absences may be penalized at the discretion of the professor. Absences exceeding one-third of the total scheduled class periods will result in automatic failing grades. The student who has been absent due to illness or family crisis must explain the absence directly to the professor. In certain exceptional cases, such as an extended illness or family crisis in which it is impossible for a student to complete a semester’s work, he

or she may present a written request to the Dean of Academic Affairs for permission to withdraw from all courses in the semester without penalty.

Small Group Interaction

Some classes include time for small group interaction so that students may process what they learn through discussion, sharing, and prayer.

Conduct

Students are expected at all times to conduct themselves as mature Christians. Student conduct is under the supervision of the Dean of Student Affairs. The School reserves the right to dismiss any student whose conduct is found to be unsatisfactory on the basis of the moral, spiritual and ethical principles found in Scripture and Washington Jabez University standards.

Academic Probation

To remain in acceptable academic standing, a student must maintain a grade point average of 2.0 in all course work taken at Washington Jabez University. The school will notify the student whose cumulative average falls below 2.0 and will place the student on academic probation. A student may be dismissed if the student fails to attain a 2.0 average or above during the probationary period.

Requirements for Graduation

In addition to the regulations outlined under the sections dealing with degree requirements in this catalog, a degree candidate must satisfy the residency requirement, and all assigned work for a prospective graduate must be completed. A grade point average of 2.0 or above is required for graduation in bachelor and master's degrees. A Bible comprehensive examination is required to all degree awarding students, with a minimum passing score of 100 out of 150 questions correctly answered. A graduation comprehensive examination is required for all master's degree level students with a minimum passing score of seven out of ten questions (70%) selected out of thirty study questions which are prepared in advance in the fields of Biblical Theology,

Systematic Theology, Historical Theology, Theology of Mission, and Practical Theology. The graduation comprehensive examination can be substituted by a thesis or dissertation.

Application for Graduation

Students must file their applications and pay their graduation fee for graduation at the time of enrollment for their last semester of resident study. All financial accounts are to be in satisfactory order before a student is permitted to graduate. Students are expected to be present for graduation. Graduation in absentia will be permitted only by special approval of the Dean of Academic Affairs in response to a written request which cites reasons.

Academic Freedom Policies

Academic Freedom is endorsed at Washington Jabez University by the following policy based on materials provided by the American Association of University Professors.

Academic freedom at the Washington Jabez University in order to promote, not an individual teacher's interest or the interest of the institution, but to preserve the common good. Academic freedom in teaching is fundamental for protections of rights of the teacher in teaching and the student in freedom to learn.

- (1) Teachers are entitled to full freedom in research and in the publication of results, subject to adequate performance of their other academic duties; but research for monetary return should be based upon an understanding with authorities of the institution.
- (2) Teachers are entitled to freedom in the classroom in discussing the subject matter, but they should be careful not to introduce into their teaching controversial matters which have no relation to the subject.
- (3) Instructors bring three social roles to their work; they are citizens, members of a learned profession, and employees of Washington Jabez University. When Instructors speak or write as citizens, they should be free from institutional censorship or discipline. As instructors and employees, they should remember that the public may judge their profession and Washington Jabez University by their utterances. Therefore, instructors should at all times be accurate, exercise appropriate restraint, show respect for the opinions of others, and make every effort to indicate that they are not speaking for the University.
- (4) Students also shall have academic freedom to address topics to be learned without bias or constraint. Students should remember that they have the freedom to freely express their views on subject matters in the classroom. However, rules of common courtesy and the

rights of all students to express their views should be respected as classroom discussions touch on topics about which there is a diversity of opinion.

Right to Review the Academic Record

Students have the right to review their own academic records on file. To review them, a request form must be filed. Any error will be corrected.

Leave of Absence

In the case of discontinuing course work due to serious illness or other valid reasons, permission for a leave of absence will be granted by the Dean of Academic Affairs. The student, however, must submit a petition through a form provided in the office.

Registration

To begin a study, all students without exception must submit registration forms each semester, approved by the advisor, and/or dean. Student information, the title, and number of the course, must be written down correctly on the registration form.

Graduation / Bible Examination

All prospective graduates in the bachelor's and master's degree programs must pass a Bible comprehensive examination. The exam is offered twice a year, normally once in the fall and once in the spring. Out of 150 questions (75 from the Old Testament and 75 from the New Testament), at least 100 questions are to be answered correctly in order to pass. The questions are from the text of the Bible itself. A graduation comprehensive examination is required to meet the qualification of the master's degrees. This exam aims to test the basic knowledge of the core courses in the fields of Biblical Theology, Systematic Theology, Historical Theology, Theology of Mission, and Practical Theology. Students must write correct answers to seven questions out of ten, which are selected out of the thirty study questions which are prepared in advance. The passing score will be 70% or above.

Thesis/Dissertation

Students who enroll in the Master of Theology and Master of Divinity degree programs can write a thesis as a substitute for the graduate comprehensive examination. There will be three approval items for the thesis and dissertation:

1. The approval of the subject.
2. The approval of the outline and bibliography.
3. The approval of the first draft and the following drafts.

These are to be read and evaluated by two readers and the dissertation by three readers. Approved dissertations should be kept in the library.

Full/Part Time Status

The students who register with 12 or above semester units are considered full-time students. The normal load for full-time students is 15 to 18 hours a week. Any student whose GPA in a previous semester is 3.5 or above can register up to 21-semester units with the dean's approval.

Contract, Cancellation, and Dismissal

Since registration is a kind of contract between students and the school, it could be canceled anytime by students without hindrance. The contract and cancellation form is ready in the office. Concerning refunds see the Finance and Scholarship section. Any student who does not register consecutively for more than two semesters without written notification will be dismissed automatically for academic reasons. Any dismissed students who desire to be readmitted must submit the application form for re-admission.

Retention of Student Record

Important documents including student registrations, transcripts, and finances are preserved in a fireproof cabinet and in the form of a computer disc. In the case of the permanent closing of the school, the Washington Jabez Church will preserve the documents. Student academic and

financial records will be maintained for five years, student transcripts are kept for fifty years.

Code of Academic Ethics

It is assumed that each student who enrolls at the WJU should be in accord with the school's aims and should cooperate in furthering these purposes by adhering to the regulations governing student behavior. WJU reserves the right to terminate the enrollment of any student when such action is deemed to be in the best interest of the university or of the student.

The code of academic ethics attempts to stimulate not only intellectual growth, but also spiritual, ethical, and emotional growth. The WJU code of academic ethics fosters among students, faculty, and administrators a spirit of community where such development can take place. Furthermore, it creates a climate of mutual trust, respect, and interpersonal concern where openness and integrity prevail.

The code emphasizes the dignity of each individual in pursuing self-improvement and developing full personal potential. It provides free competition and independent intellectual effort, without tolerating dishonesty, cheating, or plagiarism in any form. Each member of the WJU community is expected to adhere to and enforce the code. A full statement of the WJU's Code of Academic Ethics is included in the WJU College Student Handbook. It is the obligation of every student to be familiar with this code.

Financial Information

Tuition and Fees

1. Tuition

Undergraduate / Bachelor's Degree: \$3,000.00

Graduate / Master's Degree: \$3,600.00

Doctor of Ministry \$4,200.00

2. General Fees

Application (nonrefundable) \$100.00

Audit (per credit hour) \$100.00

Graduation Fee \$2,000.00

3. Tuition Refund Schedule

Refunds of tuition will be made according to the applicable schedule below:

For schools that utilize an add/drop period, a student who withdraws during the add/drop period shall be entitled to 100% refund for the period.

(1) A student who enters school but withdraws during the first $\frac{1}{4}$ (25%) of the period is entitled to receive as a refund a minimum of 50% of the stated cost of the course or program for the period.

(2) A student who enters a school but withdraws after completing $\frac{1}{4}$ (25%), but less than $\frac{1}{2}$ (50%) of the period is entitled to receive as a refund a minimum of 25% of the stated cost of the course or program for the period.

(3) A student who withdraws after completing $\frac{1}{2}$ (50%), or more than $\frac{1}{2}$ (50%), of the period is not entitled to a refund.

Scholarships

Students cannot be awarded more than one scholarship each semester except in the case of a student employment scholarship. The scholarship will be awarded at the beginning of each semester and the recipients will receive the credit for the amount of scholarship toward the tuition. The total scholarship cannot exceed the tuition that the student should pay.

1. Scholastic Achievement Scholarship

In recognition of scholastic achievement, one student is chosen at the end of each regular semester. All or part of the tuition of the recipients will be waived during the next semester. To qualify for this scholarship, the student must obtain a G.P.A. of 3.5 or above for the semester.

2. Overseas Mission Scholarship

This scholarship shall be awarded to those students who came for study from other countries with the missionary purpose of being trained at Washington Jabez University to be pastors, teachers, or missionaries. The amount of this scholarship, whether full or partial, shall be decided by the Scholarship Committee of the school.

3. Student Couple Scholarship

The student couple scholarship shall be awarded to one of the student couples when both are registered as full-time students. The one selected shall be awarded the full amount of his/her tuition.

4. Student Employment Scholarship

This scholarship will be awarded to a student who shows financial need. This is a work-study program. The school does make an effort to place every student desiring work on or off campus according to a student's ability, capacity to handle the added burden of employment, and financial need. The work assignment and pay-rate are decided by the dean of the school. This scholarship must be renewed every semester.

5. Tuition Assistance Scholarship

A tuition assistance scholarship shall be given to those students with financial difficulty who have applied for various scholarships of the school but have not been selected as recipients of any specific scholarships. This scholarship shall be given to those applicants according to the proportionate amount of tuition decided by the Scholarship Committee of the school. All applicants for the scholarship should attain a 3.0 GPA or above in the

previous semester. However, exceptions can be allowed for up to two semesters in rare cases of overseas students who have a Korean language problem. Other matters that are not stipulated clearly shall be discussed and decided by the Scholarship Committee of the school which is ordinarily held once each semester.

Student Loans

Student loan resources will be not available for WJU students.

Scholarship Applications

Any student who wants to receive financial assistance must submit a scholarship application form at the time of registration each semester. The form will be supplied at registration or can be obtained at the office.

Scholarship Committee

The Scholarship Committee has a task of screening the awarding scholarships, fund-raising, and managing the fund. The scholarship committee includes the following: Dean of Academic Affairs, Dean of Student Affairs, Business Director, Directors of the Board.

A Procedure of Scholarship Remittance

After the scholarship applications are reviewed and finalized by the Scholarship Committee, the awarded students will be notified. The student must pay all the tuition and fees, and the school pays the scholarship to the student in five working days after the student clears his/her balance due.

Student Life and Services

Student Fellowship

Every student enrolled in the Washington Jabez University is a member of the Student Fellowship. The student activity fee funds student activities. It seeks to stimulate prayer and fellowship among students and organizes the mountain prayers and “Praise the Lord” program.

Student Government Council

Comprised of students elected annually by the general student body, the Student Government Council promotes students’ interests and conducts activities which directly relate to student life. For example, the Student Government Council nominates students to serve on various faculty/student committees, presents the needs and desires of students to the seminary, and organizes social events for fellowship during the school year.

Worship and Spiritual Life

The students, faculty, and staff at the WJU gather together regularly for worship. Chapel services are held once a week during the school year. The Student Government Council arranges a time and place for mountain prayer.

Housing

WJU does not have dormitories. However, the school assists students in finding apartments or houses for rent near the school. Such housing is available in the vicinity of the university.

Student Complaint Procedure

Students with complaints relating to a particular class, grade or instructor should discuss them first with that instructor. If the complaint is not resolved satisfactorily, the student should then contact the Dean of Student Affairs. The Dean of Student Affairs will review the complaint with all parties concerned, and investigate all documents. The complaint will be determined either unfounded and rejected or valid, at which time a compromise or settlement will be determined and monies will be returned. The Dean of Student Affairs will write a decision within five days, notifying the student(s) by mail and a copy of the decision and complaint will be placed in the student's academic file. The complaint will be logged on the complaint record. The Dean of Student Affairs' decision is considered final.

First Aid Kit

The first aid kit is provided at the school office. It may be utilized free of charge.

Emergency and Campus Crime

Any student in an emergency situation must call 911. Also, Washington Jabez University provides emergency service. If any student needs assistance, ask at the Dean of Student Affairs' office. On campus, crime is very scarce. However, to prevent any crime attempts it is recommended that you walk in a group and watch one another.

Sexual Harassment

Washington Jabez University has a policy prohibiting any act involving sexual assault or harassment by any of its employees, students, staff, faculty, or anyone conducting business on University premises, which includes University's classrooms and classroom buildings, the resort area and any location used for an off-site school function.

Sexual Assault includes, but is not limited to, rape, forced sodomy, forced oral copulation, rape by a foreign object, or threat of sexual assault.

If you, as the victim, believe a sexual assault act has been committed, report the assault immediately to the nearest faculty or staff member, who will, in turn, notify the school Dean of Student Affairs and the police.

Any observer of a sexual assault crime should notify the school Dean of Student Affairs immediately rather than take the initiative to contact the police. It is critical that the rights of

victims are protected so that they accurately report the crime to authorities.

The police will arrive to review the crime, take a description of the attacker, etc. and ensure that the victim and his or her escort are transported to a medical facility.

Confidentiality is required in order to protect all parties involved with the assault. Any inquiries from newspapers, employees, parents, or other students will be immediately forwarded to the University Dean of Student Affairs to avoid misrepresentation of the facts and breach of confidentiality.

Efforts will be made by the school staff or faculty members to help the victim deal with academic difficulties resulting from the crime.

Should another student, faculty members, or staff member be accused of the crime, appropriate disciplinary action will occur until a formal investigation is completed. The victim will be informed of any further disciplinary action or appeal in connection with the sexual assault.

Prevention is the best tool for the elimination of sexual assault. All staff, faculty, and students should take all steps necessary to prevent sexual assault from occurring such as expressing strong disapproval, using self-defense techniques, and increasing awareness of what sexual assault means.

Discipline

Any student who violates a law or regulation of the school intentionally and continuously will be disciplined. Any student whose GPA is below 2.0 on the 4.0 scale will be put on probationary status. Any students whose moral standard falls seriously short of the Christian faith will be disciplined.

Student Pasturing and Preacher's License

All the enrolled students are encouraged to be involved in various types of ministries, including local church pasturing. Students who enroll in the Master degree program may be declared student preachers after completing 48-semester units. Upon graduation from graduate school, such students can obtain a preacher's license which is issued by the denominational agency.

Career Planning and Placement Services

WJU provides career planning and placement services to its students. Students will be encouraged to complete a personal career plan prior to graduation. Cooperating with local churches whose congregations are Korean-Americans, WJU provides employment placement services. WJU will often provide introductory letters to sister churches of the Washington Jabez University and mission organizations. Also, information on job openings is posted. If requested, staff can assist students in the preparation of a resume.

Alumni

Every graduate of this school with a degree is Washington Jabez University Alumni. The Alumni membership fee will be collected annually and funds alumni activities. It seeks to assist alumni members' ministries, the sharing of experiences and provides various information in different areas.

Tutorial Assistance

WJU does not have a formal tutorial assistance program. Students who are in need of additional assistance on a topic are asked to contact their instructor, who will attend to their needs.

Library Services

Users

Persons associated with Washington Jabez University (students, faculty, and staff) or the Washington Jabez University (registered member) have borrowing privileges.

Library Hours

Mon – Sat 9 AM ~ 8 PM Sun Closed

Lending Policy

1. All borrowers are required to fill out a library user application form.
2. All borrowers must show a library card with a student ID to check out books. 4 books for students at one time available.
3. The overdue fine for a circulating book is 25 cents per week.
4. Renewals can be made twice unless another patron requests them.
5. Reference books and periodicals cannot be checked out.
6. The reserve shelf is located behind the circulation desk. The material is loaned for a 2 hours period and must be used in the library. Reserve items may be checked out overnight, but they cannot leave the library until a half hour before closing and must be returned within a half hour after the library opens on the following day.
7. Those borrowers who lose or severely damage a library book will be charged the replacement value (\$10.00 minimum) or need to bring in the same new book.

Library Rules

1. Unnecessary or excessive noise or any disruptive behavior will not be permitted.
2. Consumption of food or beverages is not allowed in the library.
3. Do not reshelve library materials. Return books to the book cart.
4. Periodicals must be returned to their original place.
5. All the library users must have their bags or books checked at the circulation desk.
6. Due to the closing library duties, please have your books checked out or renewed in 10 minutes before closing.
7. Persons not complying with these policies can be asked to leave.